

	<b>Morning Video</b>	<b>Session 1</b> <i>Reading &amp; SPAG</i>	<b>Session 2</b> <i>English</i>  9:30-10:30	<b>Session 3</b> <i>Maths</i> <b>Statistics and Shape – Spring Term Block 2 and Block 3 booklet</b> 11:00-12:00	<b>Session 4</b> <i>Foundation Subject</i>	<b>Session 5</b> <i>Spelling</i>
<b>Monday</b>	Watch your teachers morning video  <a href="https://www.daneroydhomelearning.com/ks1-wc-8th-february">https://www.daneroydhomelearning.com/ks1-wc-8th-february</a>	Reading comprehension 1	All about tigers <a href="https://classroom.thenationalacademy/units/information-all-about-tigers-1d38">https://classroom.thenationalacademy/units/information-all-about-tigers-1d38</a>  <u>Lesson 1</u> To listen and respond to an information text.	<u>White Rose Maths booklet.</u> <b>Make tally charts activity (Follow the video not workbook)</b> Please see teaching slides: <a href="https://whiterosemaths.com/homelearning/year-2/spring-week-5-statistics/">https://whiterosemaths.com/homelearning/year-2/spring-week-5-statistics/</a> Scroll down to today's learning objective <ul style="list-style-type: none"> <li>- Watch the video</li> <li>- Pause and discuss when prompted</li> </ul> Optional Maths Challenge can be found on the school website for each day.	<b>RE – Lesson 6</b> <u>LO: I have learnt about the Jewish festival Passover and why different foods are eaten at the celebration.</u> Watch the video and go through the PowerPoints to learn about the Passover and what specific foods are eaten and why. Year 1 worksheet – page 1 Year 2 worksheet – page 2  <b>PE with Mr Watson</b> Watch the video on the website to join in with Mr Watson's challenges.	<u>LO: I can spell the sound /ee/ using 'ey'.</u>  Spelling sheet 1- Look, say, cover, check, write.
<b>Tuesday</b>	Watch your teachers morning video  <a href="https://www.daneroydhomelearning.com/ks1-wc-8th-february">https://www.daneroydhomelearning.com/ks1-wc-8th-february</a>	Reading comprehension 2	All about tigers <a href="https://classroom.thenationalacademy/units/information-all-about-tigers-1d38">https://classroom.thenationalacademy/units/information-all-about-tigers-1d38</a>  <u>Lesson 2</u> To tell an information text from memory.	<b>NEW WHITE ROSE MATHS BOOK!</b> <u>White Rose Maths booklet.</u> <b>Make tally charts (pg 2-5)</b> Please see teaching slides: <a href="https://whiterosemaths.com/homelearning/year-2/spring-week-5-statistics/">https://whiterosemaths.com/homelearning/year-2/spring-week-5-statistics/</a> Scroll down to today's learning objective <ul style="list-style-type: none"> <li>- Watch the video</li> <li>- Pause and discuss when prompted</li> </ul>	<b>DT – Lesson 2</b> <u>LO: I can make a lantern by assembling, joining and combining materials and components.</u> Using your design from last week make your paper lantern. Follow the instructions on the link below to help you! <a href="https://www.firstpalette.com/craft/paper-lantern.html">https://www.firstpalette.com/craft/paper-lantern.html</a>	<u>LO: I can spell the sound /ee/ using 'ey'.</u>  Spelling sheet 2- Handwriting practice.

				<ul style="list-style-type: none"> <li>- Complete the relevant page in your workbook</li> </ul> <p>Optional Maths Challenge can be found on the school website for each day.</p>	<b>Year 1/2 – Teams Meetings</b>	
<b>Wednesday</b>	<p>Watch your teachers morning video</p> <p><a href="https://www.daneroydhomelearning.com/ks1-wc-8th-february">https://www.daneroydhomelearning.com/ks1-wc-8th-february</a></p>	<p>Reading comprehension 3</p>	<p>All about tigers <a href="https://classroom.thenational.academy/units/information-all-about-tigers-1d38">https://classroom.thenational.academy/units/information-all-about-tigers-1d38</a></p> <p><u>Lesson 3</u> To deepen an information text through role play.</p>	<p><u>White Rose Maths booklet.</u> <b>Draw pictograms (1-1) activity (Follow the video not workbook)</b> Please see teaching slides: <a href="https://whiterosemaths.com/homelearning/year-2/spring-week-5-statistics/">https://whiterosemaths.com/homelearning/year-2/spring-week-5-statistics/</a> Scroll down to today's learning objective</p> <ul style="list-style-type: none"> <li>- Watch the video</li> <li>- Pause and discuss when prompted</li> </ul> <p>Optional Maths Challenge can be found on the school website for each day.</p>	<p><b>History - Lesson 6</b> <u>LO: I can show what I have learned about Florence Nightingale.</u> Complete the quiz on Florence Nightingale. Your parents can help you to read the questions and spell tricky words but come up with your answers yourself. Create a fact file on Florence Nightingale showing everything you have learnt this half term. How creative can you be?</p> <p><b>Year 2 – Teams Meetings</b></p>	<p><u>LO: I can spell the sound /ee/ using 'ey'.</u></p> <p>Spelling sheet 3 – Mr Whoops juggling muddle activity sheet.</p>
<b>Thursday</b>	<p>Watch your teachers morning video</p> <p><a href="https://www.daneroydhomelearning.com/ks1-wc-8th-february">https://www.daneroydhomelearning.com/ks1-wc-8th-february</a></p>	<p><b>SPAG</b> Complete the SPAG mat – choose which star is your appropriate level.</p>	<p>All about tigers <a href="https://classroom.thenational.academy/units/information-all-about-tigers-1d38">https://classroom.thenational.academy/units/information-all-about-tigers-1d38</a></p> <p><u>Lesson 4</u> To add 's' to make nouns plural.</p>	<p><u>White Rose Maths booklet.</u> <b>Draw pictograms (1-1) (pg 6-9)</b> Please see teaching slides: <a href="https://whiterosemaths.com/homelearning/year-2/spring-week-5-statistics/">https://whiterosemaths.com/homelearning/year-2/spring-week-5-statistics/</a> Scroll down to today's learning objective</p> <ul style="list-style-type: none"> <li>- Watch the video</li> </ul>	<p><b>DT – Lesson 3</b> <u>LO: I can evaluate my lantern.</u> Use the sheet on the website to evaluate your lantern. What went well? What could you have done differently if you were to do it again?</p>	<p><u>LO: I can spell the sound /ee/ using 'ey'.</u></p> <p>Spelling sheet 4 - Word search sheet.</p>

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Friday	<p>Watch your teachers morning video</p> <p><a href="https://www.daneroydhomelearning.com/ks1-wc-8th-february">https://www.daneroydhomelearning.com/ks1-wc-8th-february</a></p>	<p><b>SPAG</b></p> <p>Complete the SPAG mat – choose which star is your appropriate level.</p>	<p>All about tigers</p> <p><a href="https://classroom.thenational.academy/units/information-all-about-tigers-1d38">https://classroom.thenational.academy/units/information-all-about-tigers-1d38</a></p> <p><u>Lesson 5</u></p> <p>To retrieve information.</p>	<p>White Rose Maths booklet. <b>Interpret pictograms (1-1) (pg 10-13)</b></p> <p>Please see teaching slides: <a href="https://whiterosemaths.com/homelearning/year-2/spring-week-5-statistics/">https://whiterosemaths.com/homelearning/year-2/spring-week-5-statistics/</a></p> <p>Scroll down to today’s learning objective</p> <ul style="list-style-type: none"> <li>- Watch the video</li> <li>- Pause and discuss when prompted</li> <li>- Complete the relevant page in your workbook</li> </ul> <p>Optional Maths Challenge can be found on the school website for each day.</p>	<p><b>Music</b></p> <p>Log onto Charanga Yumu to see your topic ‘In The Groove’.</p> <p>Work on the tempo activity set.</p> <p><b>French</b></p> <p><u>LO: I can prepare and present a shop role play.</u></p> <p>Using your learnt vocabulary from last week create a role play in English and then in French of a customer buying some fruit in a shop. Use the sheet on the website to help you.</p>	<p><u>LO: I can spell the sound /ee/ using ‘ey’.</u></p> <p>Spelling quiz - Ask children to write words out of order, say the words clearly and stress the sounds if needed.</p> <p>Use the video on the website to help.</p>