## Length \& Height- Measure Lengths

Children use non-standard units, such as cubes, hands and straws to measure length and height. Ensure they understand the units they use need to be of equal length. They need to understand that non-standard units should be exactly in line with one end of the object with no gaps between them to get an accurate measurement. On this sheet, they count non-standard units less than 10 and measure their own equipment.


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## Reasoning \& Problem Solving

## Length \& Height- Measure Lengths

Children continue working on their understanding of length with reasoning tasks.


You will be measuring using non-standard units.

The pencil is $\qquad$ cubes long.

My pencil is $\qquad$ cubes long.


What can you measure using counters?
The glue stick is $\qquad$ counters long.


The $\qquad$ is $\qquad$ counters long.

The book is $\qquad$ hands long.


What can you measure using your hands?

The $\qquad$ is $\qquad$ hands long.

The lunch box is $\qquad$ lolly sticks long.

What can you measure using a non-standard unit?

You will be measuring using non-standard units.

The pencil is $\qquad$ cubes long.

My pencil is $\qquad$ cubes long.


What can you measure using counters?
The glue stick is 5 counters long.


The $\qquad$ is $\qquad$ counters long.

The book is $\qquad$ hands long.


What can you measure using your hands?

The $\qquad$ is $\qquad$ hands long.

The lunch box is $\qquad$ 2 lolly sticks long.

You will be measuring using non-standard units.

The pencil is $\qquad$ cubes long.

My pencil is $\qquad$ cubes long.


What can you measure using counters?
The glue stick is $\qquad$ counters long.


The $\qquad$ is $\qquad$ counters long.

The book is $\qquad$ hands long.


What can you measure using your hands?

The $\qquad$ is $\qquad$ hands long.

The lunch box is $\qquad$ lolly sticks long.

What can you measure using a non-standard unit?

You will be measuring using non-standard units.

The pencil is $\qquad$ cubes long.

My pencil is $\qquad$ cubes long.


What can you measure using counters?
The glue stick is 10 counters long.


The $\qquad$ is $\qquad$ counters long.

The book is $\qquad$ hands long.


What can you measure using your hands?

The $\qquad$ is $\qquad$ hands long.

The lunch box is $\qquad$ lolly sticks long.

What can you measure using a non-standard unit?

You will be measuring using non-standard units.

Can you guess how many cubes long the pencil could be?


Measure your pencil in cubes.

My pencil is $\qquad$ cubes long.

Can you guess how many counters long the glue could be?


What can you measure using counters?

The $\qquad$ is $\qquad$ counters long.

Can you guess how many hands long the exercise What can you measure using your hands? book could be?


The $\qquad$ is $\qquad$ hands long.

Can you guess how many lolly sticks long the lunch box could be?

What can you measure using a non-standard unit?


You will be measuring using non-standard units.

Can you guess how many cubes long the pencil could be?



Measure your pencil in cubes.

My pencil is $\qquad$ cubes long.

Can you guess how many counters long the glue could be?


What can you measure using counters?

The $\qquad$ is $\qquad$ counters long

Can you guess how many hands long the exercise What can you measure using your hands? book could be?


The $\qquad$ is $\qquad$ hands long.

Can you guess how many lolly sticks long the lunch box could be?

What can you measure using a non-standard unit?


Esin measures the length of 2 toys.
Zach measures the length of the pony.


The toys are the same length.

Do you agree?
Explain.

Esin measures the length of 2 toys.


Zach measures the length of the pony.


The toys are the same length.

Do you agree? Explain.

Esin measures the length of 2 toys.


The toys are the same length.

## Do you agree? <br> Explain.

No. They are both 6 units, but the units are different sizes. They are not the same length.

Zach measures the length of the pony.

No. Zach hasn't lined up his cubes properly.


Do you agree? Explain.


