### Length & Height– Measure Lengths $\mathbf{x}$ Children use non-standard units, such as cubes, hands and straws to measure length and height. Ensure they understand the units they use need to be of equal length. They need to understand that non-standard units should be exactly in line with one end of the object with no gaps between them to get an accurate measurement. On this sheet, they count non-standard units less than 10 and measure their own equipment. masterthecurriculum.co.uk

### Length & Height— Measure Lengths XX

Children use non-standard units, such as cubes, hands and straws to measure length and height. Ensure They understand the units they use need to be of equal length. They need to understand that non-standard units should be exactly in line with one end of the object with no gaps between them to get an accurate measurement. On this sheet, they count non-standard units and measure their own equipment.

#### Length & Height– Measure Lengths $\star\star\star\star$

Children use non-standard units, such as cubes, hands and straws to measure length and height. Ensure they understand the units they use need to be of equal length. They need to understand that non-standard units should be exactly in line with one end of the object with no gaps between them to get an accurate measurement. On this sheet, they estimate using non-standard units and measure their own equipment.

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# Reasoning & Problem Solving

## Length & Height– Measure Lengths

Children continue working on their understanding of length with reasoning tasks.



## 2(R)





Measure Lengths 📈				Fluency & Precision	2(R)	
You will be measuring using non-standard units.						
The pencil is	_ cubes long.		My pencil is	cubes long.		
What can you measure using counters?						
The glue stick is	counters long.					
		The _	is	counters long	ŀ	
The back is	h an da lan a		What can you measure i	using your hands?		
	- hands long.	The	is	hands long.		
The lunch box is	lolly sticks long.	Wł	nat can you measure using	ı a non-standard u	nit?	

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Measure Lengths 📈	Answers	Fluency & Precision	2(R)				
You will be measuring using non-standard units.							
The pencil is <u>6</u> cubes long.	My pencil is	cubes long.					
The glue stick is $5$ counters long.	What can you measure	using counters?					
	The is	counters long	g.				
The book is <u>3</u> hands long.	What can you measure us	ing your hands?					
	The is	hands long.					
The lunch box is 2 lolly sticks long.	What can you measure using o	a non-standard u	unit?				
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Measure Lengths XX	Fluency & Precision 2(R)
You will be me	asuring using non-standard units.
The pencil is cubes long.	My pencil is cubes long.
The glue stick is counters long.	What can you measure using counters?
	The is counters long.
The book is hands long	What can you measure using your hands?
	The is hands long.
The lunch box is lolly sticks long.	What can you measure using a non-standard unit?

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Measure Lengths XX	Answers	Fluency & Precision	2(R)				
You will be measuring using non-standard units.							
The pencil is <u>15</u> cubes long.	My pencil is	cubes long.					
The glue stick is <u>10</u> counters long.	What can you measure	using counters?					
	The is	counters long	<b>j</b> .				
The book is <u>3</u> hands long.	What can you measure us	ing your hands?					
	The is	hands long.					
The lunch box is <u>5</u> lolly sticks long.	What can you measure using a	ι non-standard u	unit?				







