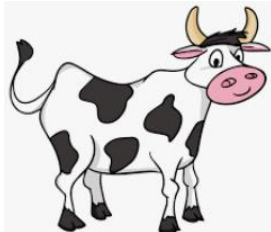





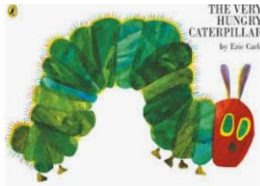




Nursery Home Learning W/C 11.01.2021

	Session 1 Phonics/Reading	Session 2 Maths/Topic
Mon	<p>L.O.- I can recognise and respond to familiar sounds</p> <p>https://www.youtube.com/watch?v=uF74DU34q2Y</p> 	<p>I can listen to a story and recall information and ask questions.</p> <p>Discuss researching – how could we find out the dinosaurs' names – books library or computers internet. Look at different pictures of dinosaurs, talk about their names and how they look, extend to talking about how they might have felt.</p>  <p>All about dinosaurs ppt</p>
Tues	<p>January 20 and September starters: L.O.-I can blend and segment a word.</p> <p>January 21 starters: L.O.- I can begin to discriminate sounds in the environment.</p> 	<p>I can use the terms heavy and light.</p> <p>Describe and investigate the weight of dinosaur eggs. Show how to use scales introduce language Show how to order from heaviest to lightest and how to check using scales.</p> 
Wed	<p>L.O.- I can listen to and recognise initial sounds.</p> <p>https://www.youtube.com/watch?v=n4YaF-jXWuY</p> 	<p>I can identify and discuss features of a dinosaur.</p> <p>Look at a large picture of a dinosaur (interest related) and ask for descriptive language to describe what they can see. Ask for support in identifying initial sounds of words given. Write in IWB and save for use at later date.</p> 

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<p>Thurs</p>	<p>L.O.- I can listen to a story.</p> <p>Listen to a grown up reading The Hungry Caterpillar, if you haven't got the book at home, click on the link.</p>  <p>https://www.youtube.com/watch?v=75NQK-Sm1YY</p>	<p>I can use the vocabulary involved in +/- in practical activities.</p> <p>Understand the concept of addition and subtraction as a means of adding and taking dinosaurs away, we will be learning the 5 enormous dinosaur's song to help us.</p> 
<p>Fri</p>	<p>L.O.- I can listen to a story with increasing attention and recall.</p> <p>https://www.youtube.com/watch?v=75NQK-Sm1YY</p> <p>Listen to 'The Hungry Caterpillar' again and answer the questions on the slides.</p> 	<p>Gross and fine motor activities:</p> <p>Gross-Practise throwing some rolled up socks into a bucket or box, stand far enough back to get a good arm-swing.</p> <p>Fine- Threading activities, eg- cereal hoops onto dry spaghetti/ thread pasta through a colander.</p>