

Targets:

- Hold a pencil correctly
- Have kind hands.
- Match a numeral to the correct amount of objects.
- Put on my own coat (new starters)
- Begin to fasten my own coat (older Nurs chn.)
- To write initial letter of my name
- To write my name (Older chn)

Reminders:

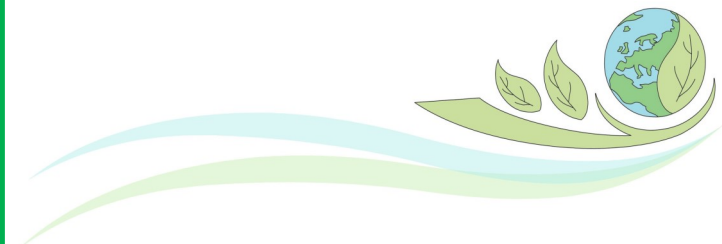
- Please make sure you are following our class Twitter page: @DaneRoydNursery.
- If your child is isolating, you can access the home learning on our website 'www.daneroyd.com' under the 'Home Learning EYFS' tab.
- Library is on a Friday-so doors open for pick-up at 11.30am.
- Please send your child in suitable clothing for the winter weather, as we will be outside in all weathers.
- Due to Covid, school bags aren't needed in school, please bring any spare clothing, if needed, in a named carrier bag which will stay on their peg.
- Please ensure all uniform is labelled.
- Water bottles to be filled with plain water. Milk is offered at school if desired.

Dane Royd Junior & Infant School

Lower Foundation

Weather and Seasons

Spring 2 Curriculum Booklet



As we develop our communication, language, reading and writing skills we will be learning to ...

- Take part in daily RWI phonics sessions, initially building up a love of stories and language.
- Learn letter sounds.
- Identify and say new sounds and begin to blend and segment simple words.
- Develop our shoulder and finger muscles to prepare us for writing.
- Hold pencils and crayons using only three fingers.



To develop our social skills we will be learning to ...

- Develop our turn taking and waiting skills through daily topic sessions and musical interaction activities.
- Develop our confidence in sharing our thoughts and feelings about the changing seasons, weather and Easter.
- Develop managing our feelings and emotions through group PSED sessions where we will talk about how to be good friends and the effect of our actions.

As growing individuals we will be learning to ...

- Develop our control over our pencils and other tools.
- Cut and make snips safely and understand why and how we use scissors safely. We will be practising our skills to make grass and cut weather symbols. Begin to use anticlockwise movements and retrace vertical lines though tracing Spring themes pictures.



As mathematicians we will be learning to ...

- Spot different shapes around us by looking closely at our environment inside and out.
 - Develop our number skills and recognise when two different groups have the same amount. We will do this by problem solving with weather objects like snowballs, sunshine's, clouds, and raindrops.
 - Understand that when we split an amount into different groups the total will still be the same, we will be using our addition machine to help us see this.
- Order events and use time vocabulary like what happens in the day or in a year (change of seasons).



As explorers of our world we will be learning to ...

- List the similarities and differences of various types of weather and Seasons.
- Understand the changes of a leaf over the seasons by looking closely at what happens to a tree and it's leaves over time.
- Talk about growth and changes by planting cress seeds and investigating and recording the changes over time. Talk about the differences in Mrs Hartshorne's/Miss Richards seeds when a pot has no sunlight and a pot that has no water and one that has both.



As creative learners we will be able to...

- Use different craft material to create weather pictures.
- Follow instructions and create a representation of Spring and paint clothing for different types of weather.
- Sing along to different weather rhymes like 'I Hear Thunder', or 'Pitter Patter Raindrops' and Spring rhymes like 10 little chicks.
- Move rhythmically to music and represent different types of weather

