# Reasoning and Problem Solving <br> Step 1: Measure Length (cm) 

## National Curriculum Objectives:

Mathematics Year 2: (2M2) Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ( ${ }^{\circ} \mathrm{C}$ ); capacity (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels

## Differentiation:

Questions 1, 4 and 7 (Reasoning)
Developing Explain why an object is the odd one out. Measure objects using ruler; always starting at 0; all units shown on the ruler.
Expected Explain why an object is the odd one out. Measure objects using ruler; not always starting at 0; all units shown on the ruler.
Greater Depth Explain why an object is the odd one out. Measure objects using ruler; not aligned with 0 ; some increments missing.

Questions 2, 5 and 8 (Reasoning)
Developing Explain which child is correct when measuring an object. Measure objects using ruler; always starting at 0 ; all units shown on the ruler.
Expected Explain which child is correct when measuring an object. Measure objects using ruler; not always starting at 0; all units shown on the ruler.
Greater Depth Explain which child is correct when measuring an object. Measure objecs using ruler; not aligned with 0 ; some increments missing.

Questions 3, 6 and 9 (Problem Solving)
Developing Find two possible measurements between two lengths. Measurements are smaller than 10 cm .
Expected Find a range of possibilities between two lengths. Measurements are up to 15 cm . Greater Depth Find a range of possibilities between two lengths. Using a clue to limit possibilities.

## More Year 2 Length and Height resources.

Did you like this resource? Don't forget to review it on our website.

1a．Which is the odd one out？

A．


B．


C．



Explain your answer．
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2a．Nadia and Alex are measuring the length of a toy flag pole．


Nadia says，


Alex says，
The pole is 7 cm long．
Who is correct？Explain your answer．吅

3a．David＇s toy bus measures between 4 cm and 9 cm ．

Find two possible measurements for his toy bus．


1b．Which is the odd one out？


A．


B．


C．


Explain your answer．
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2b．Martin and Harriet are measuring the length of a shelf in a dolls house．


Martin says，

This shelf is 7 cm long．
Harriet says，
This shelf is 9 cm long．
Who is correct？Explain your answer．風
3b．Josie＇s doll measures between 6 cm and 10 cm ．

Find two possible measurements for her doll．


4a. Which is the odd one out?
A.

B.

C.

Explain your answer.

5a. Zoe and Mike are measuring the length of a pencil.


Zoe says,
 This pencil is 8 cm long.

Mike says,
This pencil is 6 cm long.
Who is correct? Explain your answer.


6a. Abdul's toy bottle measures between 10 cm and 15 cm .

What are the possible measurements his bottle of drink could be?

4b. Which is the odd one out?
A.

B.

C.


Explain your answer.

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5b. Niall and Sarah are measuring the length of a shape.


Niall says,


Who is correct? Explain your answer.

6b. Pippa's colouring pencils measure between 9 cm and 14 cm .

What are the possible measurements her colouring pencils could be?



Explain your answer.

8a. Ciara and Tom are measuring the length of a toy ladder.


Ciara says,


The ladder is 4 cm long.
Tom says,
The ladder is 6 cm long.
Who is correct? Explain your answer.

9a. Gemma's flag measures between 10 cm and 20 cm .

What are the possible measurements her flag could be if her answer is an even number?

7b. Which is the odd one out?
A.

B.

0
24
8
C. 0

3
6
8
Explain your answer.

8a. William and Isabel are measuring the length of a toy spear.


William says,


The spear is 9 cm long.
Isabel says,
The spear is 7 cm long.
Who is correct? Explain your answer.

9b. Frank's teddy measures between 5 cm and 15 cm .

What are the possible measurements his teddy could be if his answer is an odd number?


## Reasoning and Problem Solving Measure Length (cm)

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## Developing

1a. C. It is 5 cm long whereas the others are 6 cm long.
2a. Nadia. She has accurately read the measurement shown by the ruler.
3a. Various possible answers, for example: $5 \mathrm{~cm}, 6 \mathrm{~cm}, 7 \mathrm{~cm}$ or 8 cm .

## Expected

4a. B. It is 5 cm long whereas the others are 8 cm long.
5a. Mike. He has taken into account that the object is measured from 2 cm and not 0 cm .
6a. Various possible answers, for example: $11 \mathrm{~cm}, 12 \mathrm{~cm}, 13 \mathrm{~cm}$ and 14 cm .

## Greater Depth

7 a . C. It is 5 cm long, whereas the others are 4 cm long.
8a. Ciara. She has taken into account that the object is measured from 6 cm and not 0 cm .
9a. Various possible answers, for example: $12 \mathrm{~cm}, 14 \mathrm{~cm}, 16 \mathrm{~cm}$ and 18 cm .

## Developing

1b. A. It is 2 cm long whereas the others are 3 cm long.
2b. Martin. He has accurately read the measurement shown by the ruler.
3b. Various possible answers, for example: $7 \mathrm{~cm}, 8 \mathrm{~cm}$ or 9 cm .

## Expected

4b. A. It is 7 cm long, whereas the others are 6 cm long.
5b. Niall. He has taken into account that the object is measured from 3 cm and not 0 cm .
6b. Various possible answers, for example: $10 \mathrm{~cm}, 11 \mathrm{~cm}, 12 \mathrm{~cm}$ and 13 cm .

## Greater Depth

7 b . B . It is 8 cm long, whereas the others are 4 cm long.
8b. Isabel. She has taken into account that the object is measured from 2 cm and not 0 cm .
9b. Various possible answers, for example: $7 \mathrm{~cm}, 9 \mathrm{~cm}, 11 \mathrm{~cm}$ and 13 cm .

