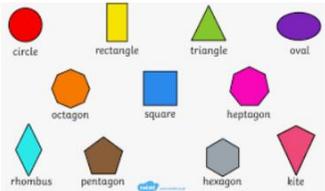
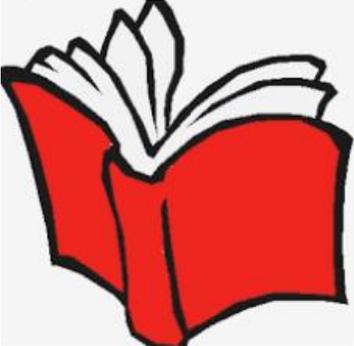


	Daily activity	Phonics	Topic/Maths	other
Monday	<p>Practice writing your name on your name writing card in your home learning pack.</p> <p>If you can already write your name. Can you write your last name?</p>	<p>Show chn a crime scene. Ask the children what they think has happened here?</p>  <p>Discuss what might have happened. Who might have pushed him off the wall? Discuss ideas together. Model back sentences.</p> <p>Listen to the song. Can children join in? https://www.youtube.com/watch?v=nr495corBc</p>	<p>LO: I know how we found out about dinosaurs</p> <p>How do we know what dinosaurs looked like? Show children pictures and models of fossils and discuss.</p> <p>Ask the children 'How could we find out how fossils are made? (books, internet)</p> <p>Show clip from - https://www.bbc.com/teach/class-clips-video/geography-ks1-ks2-fossil-hunting-along-the-jurassic-coast/zbbrkmn anything can become a fossil it just needs to be covered in mud for a very long time</p> 	<p>Nursery Rhyme of the week:</p> <p>Polly put the kettle on. https://www.youtube.com/watch?v=RdutyFq1Mj8</p> <p>Listen to the nursery rhyme and then join in.</p> <p>Can you sing it everyday this week?</p> 
Tuesday	<p>Practice your number formation on your writing card in your home learning pack.</p> <p>You could even do this using your magic finger in sand, paint, shaving foam etc.</p>	<p>Sing Humpty Dumpty together.</p> <p>Where will Humpty sit? What could you make him? Can they build a wall for Humpty to sit on? Use any type of construction material (lego. Duplo, megabloks)</p>  <p>Sing the rhyme again acting out the rhyme together. (use a figure/teddy as Humpty)</p>	<p>LO: I can sometimes match numeral and quantity correctly.</p> <p>Look at the numbers. Can you recognise any of them? Where is 3? Ect.</p> <p>Look at the number what number is it? How many objects do you need? (use any objects you can find in your house for example, lego, figures, dinosaurs.)</p> 	<p>Painting:</p> <p>Can you paint/draw a [picture of a dinosaur fossil?]</p> 
Wednesday	<p>Practice your pencil control using the pencil control</p>	<p>Show chn picture of the crime scene. Start the discussion of who fell off the wall?</p>	<p>LO: I can recall some facts about dinosaurs</p> <p>Watch 10 facts about dinosaurs. How many can they recall.</p>	<p>Physical:</p>

	<p>sheet in your home learning pack.</p> <p>You could do this using your magic finger in sand, paint. Shaving foam etc.</p>	<p>Who tried to help Humpty? Share answers, adult to model sentences. Can you build humpty a wall together? Find a figure or Teddy to be Humpty. Sing the rhyme together, then chn to recite it as they act it out independently.</p> 	<p>https://www.youtube.com/watch?v=8L2K-zVQ-uo</p> 	<p>Listen dance to this dinosaur fossil song. https://www.youtube.com/watch?v=aEADGLy3MkY After you've listened to it a couple of times, try and join in with the repeated refrain 'A long, long time ago!'</p> 
<p>Thursday</p>	<p>Practice writing your name on your name writing card in your home learning pack.</p> <p>If you can already write your name. Can your write your last name?</p>	<p>Show children a picture of Humpty Dumpty. What happened in the nursery rhyme? Share ideas and sing the rhyme together. Fred talk (segment and blend)</p> <p>s-a-t w-a-ll f-a-ll k-i-n-g m-e-n</p> 	<p>LO: I can show an interest in shape and play with shapes to make arrangements. Look at the shapes on the screen can you name them? What can you tell me about the shapes? How many sides? How many corners? Are the sides straight? Curved? Can you find some of these shapes around your house? If you can you can play 'Who am I?'</p> <p>Who am I? Adult hide a shape in a bag and describe the shape. I have 3 sides I have 3 corners. My sides are straight What am I? Child to guess the shape. Challenge child can they describe the shape?</p> 	<p>Creative:</p> <p>Can you make a picture of a dinosaur using pasta? (If you don't have pasta could you use other objects?)</p>  <p>Why not have a go at making your very own dinosaur fossil? https://www.bbc.co.uk/cbeebies/makes/presenters-making-a-fossil</p> 

<p>Friday</p>	<p>Practice your number formation on your writing card in your home learning pack.</p> <p>You could even do this using your magic finger in sand, paint, shaving foam etc.</p>	<p>Show the children a picture of Humpty, ask the children how do you think Humpty is feeling? Share ideas and model back a sentence.</p> <p>How do you feel when you fall?</p> <p>Adult model a sentence about the picture in front of the children.</p>  <p>Children to repeat.</p>	<p>Gross Motor activities-</p>  <ul style="list-style-type: none"> ➤ Move like a bird (run with arms outstretched) ➤ Move like a snake (wiggle on tummies on the floor) ➤ Move like a bear (walk on all fours) ➤ Move like a frog (get down on haunches and hop) ➤ Move like a kangaroo (take big leaps with arms in front of chest) ➤ Move like an elephant (with heavy stomping) ➤ Move like a penguin (waddle with ankles close together and arms pinned to sides) <p>Fine Motor activities- Any activity where they are squeezing something in their hand to music- a soft ball, a squishie, a water spray trigger, play-dough.</p>	<p>Reading:</p> <p>What is your favourite book? Can you read your book with a grown up? When you have read it together, can you tell your grown up what happened in the story?</p> 
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Please ensure that evidence of their learning is uploaded to the 'Evidence Me' app, this can be in photo or video format. Thank you.