

	<b>Morning Video</b>	<b>Session 1</b> <i>Reading &amp; SPAG</i>	<b>Session 2</b> <i>English</i>  9:30-10:30	<b>Session 3</b> <i>Maths</i> <b>Multiplication and Division</b> – Spring Term Block 1 booklet 11:00-12:00	<b>Session 4</b> <i>Foundation Subject</i>	<b>Session 5</b> <i>Spelling</i>
<b>Monday</b>	Watch your teachers morning video  <a href="https://www.daneroydhomelearning.com/ks1-wc-18th-january">https://www.daneroydhomelearning.com/ks1-wc-18th-january</a>	Reading comprehension 1	The Magic Paintbrush <a href="https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98">https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98</a>  Lesson 6: To box up a story for purpose.	White Rose Maths booklet. <b>Use Arrays (pg 22-25)</b> Please see teaching slides: <a href="https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/">https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/</a> Scroll down to today's learning objective <ul style="list-style-type: none"> <li>- Watch the video</li> <li>- Pause and discuss when prompted</li> <li>- Complete the relevant page in your workbook</li> </ul> Optional Maths Challenge can be found on the school website for each day.	<b>RE - Lesson 3</b> LO: I can label parts of the Synagogue.  Go through the PowerPoint all about the Synagogue. Your task is to label the parts of the Synagogue.  <b>PE – Joe Wicks</b> <a href="https://www.youtube.com/c/TheBodyCoachTV/videos">https://www.youtube.com/c/TheBodyCoachTV/videos</a> Join in on Joe Wicks workout videos.	LO: I can spell the sound /or/ spelt 'a' before l or ll.  Spelling sheet 1- Look, say, cover, check, write.
<b>Tuesday</b>	Watch your teachers morning video  <a href="https://www.daneroydhomelearning.com/ks1-wc-18th-january">https://www.daneroydhomelearning.com/ks1-wc-18th-january</a>	Reading comprehension 2	The Magic Paintbrush <a href="https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98">https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98</a>  Lesson 7: To explore how writers create mood.	White Rose Maths booklet. <b>Make doubles (pg 26-28)</b> Please see teaching slides: <a href="https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/">https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/</a> Scroll down to today's learning objective <ul style="list-style-type: none"> <li>- Watch the video</li> <li>- Pause and discuss when prompted</li> </ul>	<b>Science - Lesson 3</b> LO: I can identify, name and sort animals that are herbivores, carnivores and omnivores.  Look through the slides, fact cards and E Book (from last week) to find out about which animals are herbivores, carnivores or omnivores. Sort the	LO: I can spell the sound /or/ spelt 'a' before l or ll.  Spelling sheet 2- Handwriting practice.

				<p>Complete the relevant page in your workbook</p> <p>Optional Maths Challenge can be found on the school website for each day.</p>	<p>animals into the correct groups on the sheet.</p> <p>Year 1 activity – page 1-2</p> <p>Year 2 activity – page 3-4</p> <p><b>Year 1/2 – Teams Meetings</b></p>	
Wednesday	<p>Watch your teachers morning video</p> <p><a href="https://www.daneroydhomelearning.com/ks1-wc-18th-january">https://www.daneroydhomelearning.com/ks1-wc-18th-january</a></p>	<p>Reading comprehension 3</p>	<p>The Magic Paintbrush <a href="https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98">https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98</a></p> <p>Lesson 8: To write a story with clear moods. (Part 1)</p>	<p>White Rose Maths booklet. <b>The two times table (pg 29-32)</b></p> <p>Please see teaching slides: <a href="https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/">https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/</a></p> <p>Scroll down to today's learning objective</p> <ul style="list-style-type: none"> <li>- Watch the video</li> <li>- Pause and discuss when prompted</li> </ul> <p>Complete the relevant page in your workbook</p> <p>Optional Maths Challenge can be found on the school website for each day.</p>	<p><b>History - Lesson 3</b> LO: I can compare Victorian nursing and hospitals to modern day nursing and hospitals.</p> <p>Go through the PowerPoint about the differences in nursing and hospitals between the Victorian times and the modern day. Complete the sheet stating the differences between the two periods.</p> <p>Year 1 activity – page 1</p> <p>Year 2 activity – page 2 or 3</p> <p><b>Year 2 – Teams Meetings</b></p>	<p>LO: I can spell the sound /or/ spelt 'a' before l or ll.</p> <p>Spelling sheet 3 – fortune teller activity sheet.</p>
Thursday	<p>Watch your teachers morning video</p> <p><a href="https://www.daneroydhomelearning.com/ks1-wc-18th-january">https://www.daneroydhomelearning.com/ks1-wc-18th-january</a></p>	<p>SPAG Question or command</p> <p>Work through the PowerPoint and start to</p>	<p>The Magic Paintbrush <a href="https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98">https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98</a></p> <p>Lesson 9: To write a story with clear moods. (Part 2)</p>	<p>White Rose Maths booklet. <b>The five times table (pg 33-36)</b></p> <p>Please see teaching slides: <a href="https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/">https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/</a></p>	<p><b>Art - Lesson 3</b> LO: I can use collage materials to create a picture of Florence Nightingale.</p> <p>Following on from drawing the outline of Florence Nightingale last week, this</p>	<p>LO: I can spell the sound /or/ spelt 'a' before l or ll.</p> <p>Spelling sheet 4 - Wordsearch sheet.</p>

		complete the activity sheet.		<p>Scroll down to today's learning objective</p> <ul style="list-style-type: none"> <li>- Watch the video</li> <li>- Pause and discuss when prompted</li> </ul> <p>Complete the relevant page in your workbook</p> <p>Optional Maths Challenge can be found on the school website for each day.</p>	<p>week begin to collage her. Try and use a range of materials to get the different parts of her. Use the pictures on the website to help you.</p>	
Friday	<p>Watch your teachers morning video</p> <p><a href="https://www.daneroydhomelearning.com/ks1-wc-18th-january">https://www.daneroydhomelearning.com/ks1-wc-18th-january</a></p>	<p>SPAG Question or command</p> <p>Finish the activity sheet and complete the mini test.</p>	<p>The Magic Paintbrush <a href="https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98">https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98</a></p> <p>Lesson 10: To write a story with clear moods.</p>	<p>White Rose Maths booklet. <b>The ten times table (pg 37-40)</b></p> <p>Please see teaching slides: <a href="https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/">https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/</a></p> <p>Scroll down to today's learning objective</p> <ul style="list-style-type: none"> <li>- Watch the video</li> <li>- Pause and discuss when prompted</li> </ul> <p>Complete the relevant page in your workbook</p> <p>Optional Maths Challenge can be found on the school website for each day.</p>	<p><b>Music</b></p> <p>Log onto Charanga Yumu to see your topic 'In The Groove'. Work on the tempo activity set.</p> <p><b>French</b> <u>LO: I can make a French new year card.</u></p> <p>Using the phrase 'Bonne Annee!' create a New Year card. Use the photos and language on the website to help you.</p>	<p><u>LO: I can spell the sound /or/ spelt 'a' before l or ll.</u></p> <p>Spelling quiz - Ask children to write words out of order, say the words clearly and stress the sounds if needed.</p> <p>Use the video on the website to help.</p>