



# History

Toys

# Toys Today



LO: I can find out about toys today and explain how we can find out about toys from the past.

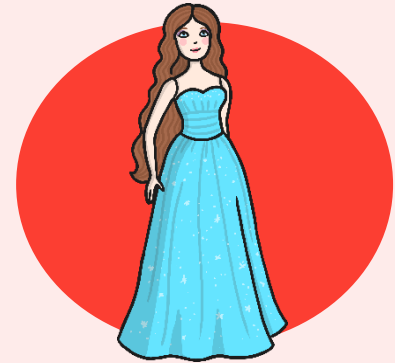
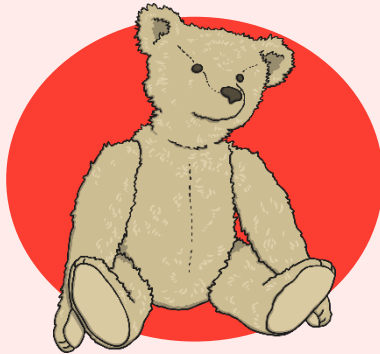
## Success Criteria

- I can describe what toys are made from today.
- I can explain how toys from today work.
- I can name three ways we can find out about the past.

# Favourite Toys Today



How many different toys can you think of?



Now talk to a partner and answer these questions:

1. What are your favourite toys to play with?
2. What do you like about them?
3. What are your favourite games to play?
4. Who do you play with?

Now let's share your answers.

# Describing Toys



Look at the toy on your table and discuss these things in your group:

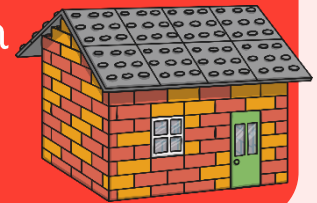
What is your toy?



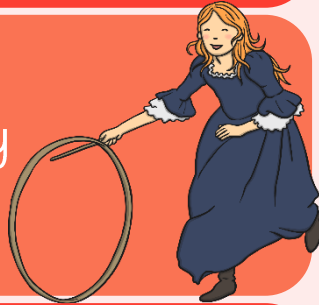
Does it have a name?



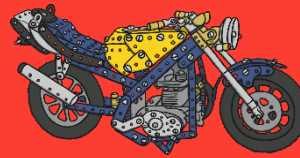
What can it do?



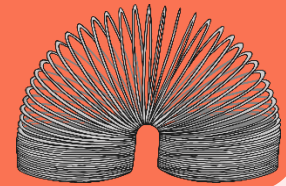
How do you play with it?



Does it move?



How does it work?



What colour is it?



What do you think it's made from?

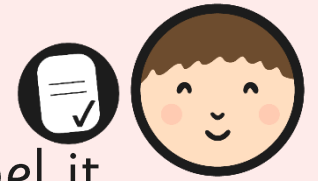


How does it feel?



Now I will change the you on your table. Discuss the questions again.

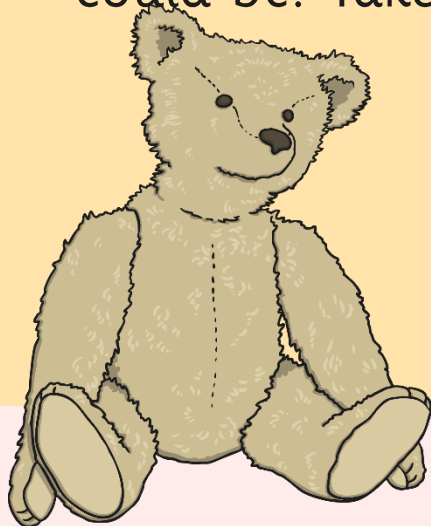
# My Favourite Toy



Year 1 – Draw a picture of your favourite toy, label it.  
Then describe what it does and what materials it is  
made from.



Year 2 – Have a think about what features your you has  
and write a riddle for it to allow others to guess what it  
could be. Take a look at the next few slide if you don't  
know what a riddle is.



# Ideas for what a riddle looks like

I look just like a small mannequin  
I'm made of plastic and have hair  
I come with clothes and accessories  
So you can choose what I should wear

What am I?

Or

I'm sometimes a girl  
I'm sometimes a boy  
You can play with me  
As I am a toy

What am I?

Have you guessed?

Your riddle doesn't have to rhyme but it must give clues to what your toy is without saying its name.

Give clues about:

- What it looks like
- What material it is
  - How it moves
- How you play with it
- Where you might find it

# Evidence



How can we find out what toys were like in the past?

We can ask grandparents and other older people we know.



We can visit museums.



By watching TV/films which are set in the period of time we want to learn about.



By researching on the internet.



By reading non-fiction books.



By reading books which are set in the period of time we want to learn about.





# Questions



As we have just discussed, toys have changed overtime and people you know will have had different to play with. Your grandparents may have had different ones to your parents for example. I would like you to think of some questions you may ask people about toys they played with in the past to learn more about this.

A question might start with one of these words:

- What
- Who
- When
- Where
- Why
- How

# Ask your Questions

Now it is time to be detectives!

I would like you to ask these questions to your relatives. Ask people in your home, you could phone or FaceTime your grandparents or aunties and uncles. I bet you will be amazed by what you find out.



# Aim



- I can find out about toys today.
- I can explain how we can find out about the past.

# Success Criteria

- I can describe what toys are made from today.
- I can explain how toys from today work.
- I can name three ways we can find out about the past.

