

Aim

- I can compare Victorian toys with modern toys.

Success Criteria

- I can identify similarities between the toys.
- I can identify the differences between the toys.

What did you learn from last week?

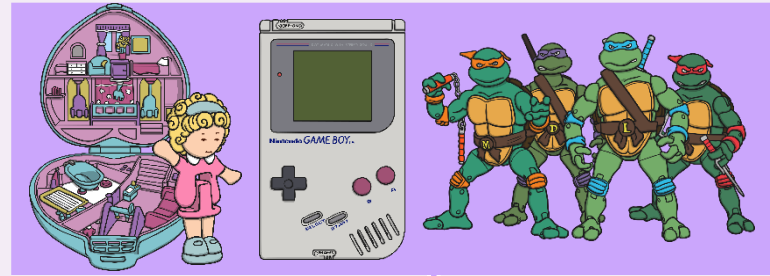
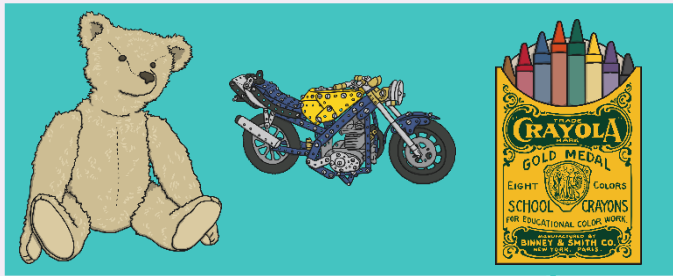
- Think about the questions you had about what toys were like in the past. Did you ask some relatives your questions? What answers did you get? Share them with your partner now.
- Let's share as a class.
- Has anything you found out today shocked you? What interested you? What would you say the biggest differences are? Was there anything similar?
- Today we are going to be learning more about toys from the past but more specifically, toys from Victorian times.

Toys Victorian Toys



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Toy Timeline



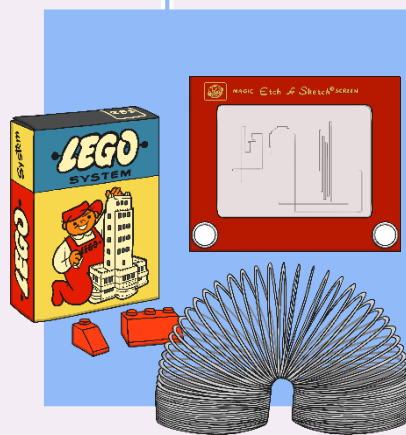
Victorian
Toys

Early 20th
Century Toys

Grandparents
Toys

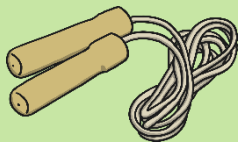
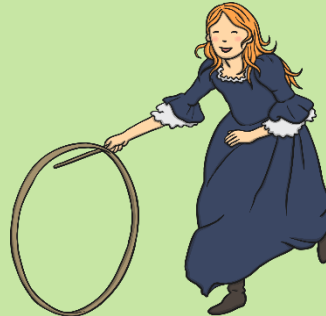
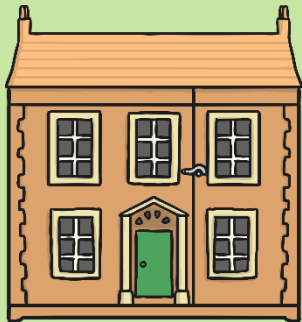
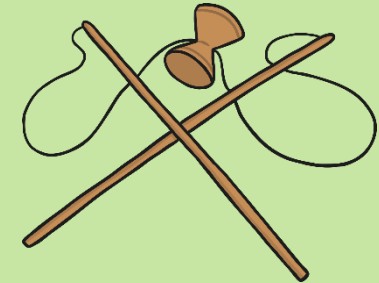
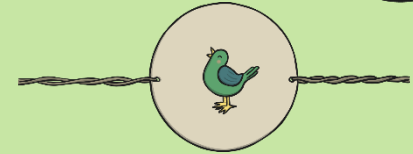
Parents
Toys

Your Toys



The Victorian era was from 1837 - 1901 which is marked by the reign of Queen Victoria. How long ago was that? When would your parents have been born? What about your grandparents?

Victorian Toys



Victorian Toys and Games



Victorian toys were usually made from wood, metal and paper. The toys that Victorian children had depended on how much money their family had.

Children from rich families played with toys such as clockwork train sets, toy soldiers, tea sets, rocking horses, dolls and dolls houses.



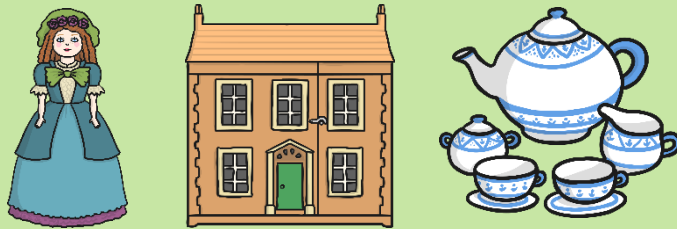
Children from poor families played with home-made toys such as peg dolls and wooden boats. Rags were stuffed with sawdust to make balls and toy animals. If they were lucky, poor children were sometimes bought cheap penny toys from the market.



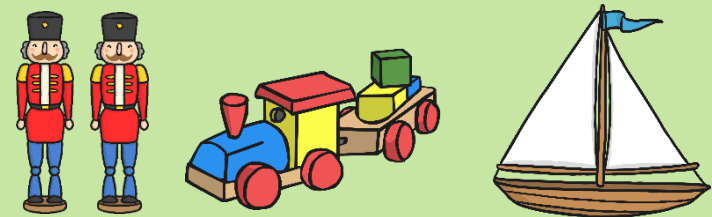
Victorian Toys and Games



Girls usually played with dolls, dolls houses and tea sets.



Boys usually played with toy trains, boats, soldiers and marbles.



In many homes, the only toy children were allowed to play with on a Sunday was Noah's Ark, because it related to the Bible.



Victorian children enjoyed playing games too. Football was popular outdoors and children played board games like Ludo and card games like Happy Families indoors.



Today I am asking you to compare Victorian toys to modern day toys. You are now going to watch a video which looks at Victorian toys. Make sure you think about what similarities and differences there are between them.

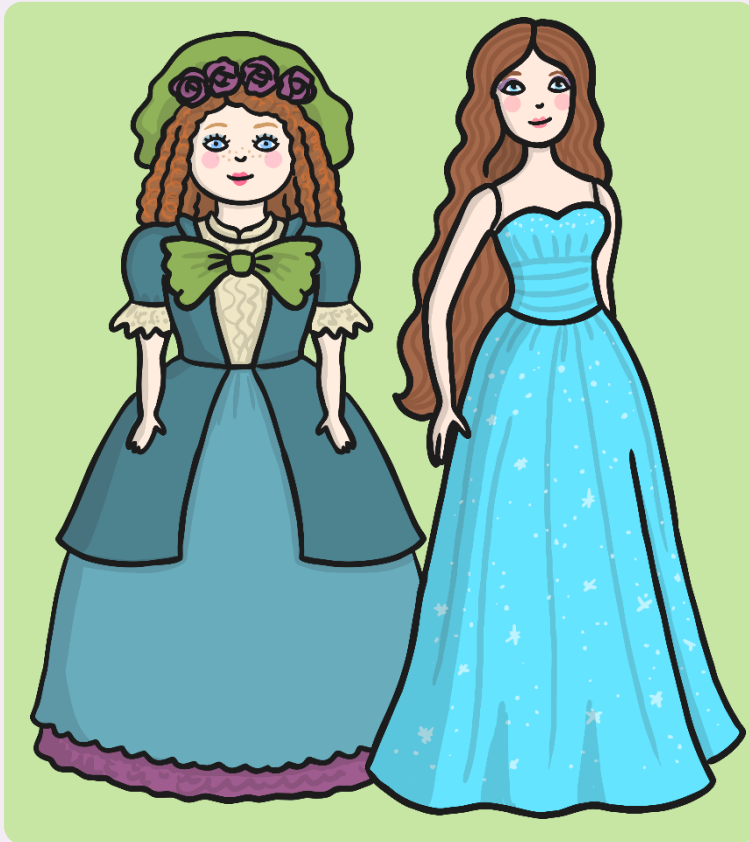
Watch magic grandad video:

<https://www.youtube.com/watch?v=x4InbddoC7g>

Doll Comparison



Look at the two dolls. Can you think of anything which is similar about them?
Can you see anything which is different about them?



Similarities

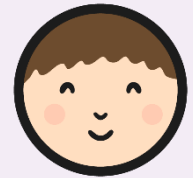
- Dolls were popular in Victorian times and are still popular today.
- The clothes the dolls are wearing reflect the fashion at the time.

Differences

- The Victorian doll is made of china and the modern doll is made of plastic.
- The dolls are wearing different styles of clothes.
- The modern doll has moving parts.

Toy Comparison

Now it is your turn



Year 1 – cut and stick the sentences in the correct spot to describe the tea set.

I am made of china.	Boys and girls play with me at home, at nursery and at school.
I have been made in a factory.	I am made of plastic.
I have been painted with a pattern in one colour.	Girls from rich families play with me at home.
I am lots of different bright colours.	I have been hand painted.

Year 2 – write about the similarities and differences of a diablo and car.

<p>Victorian diablo</p> <p>Similarities</p>	<p>Modern remote control car</p> <p>Differences</p>
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Together I would like us to make comparisons between Victorian toys and Modern day toys with all the toys we have seen today.

Similarities	Differences
Lots of toys which were popular in the Victorian times are still popular with children today including trains, cars and dolls.	Victorian toys were made from different materials from toys today. Some of these might have had sharp edges and been dangerous. Today there are strict rules for toy makers to make sure toys are safe.



Can you think of any more?



LO: I can compare Victorian toys with modern toys.

Success Criteria

- I can identify similarities between the toys.
- I can identify the differences between the toys.

