## Reasoning and Problem Solving Step 4: The Multiplication Symbol

## National Curriculum Objectives:

Mathematics Year 2: (2C7) <u>Calculate mathematical statements for multiplication and</u> <u>division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs</u>

Mathematics Year 2:(2C8) <u>Solve problems involving multiplication and division, using</u> materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

## Differentiation:

### Questions 1, 4 and 7 (Problem Solving)

Developing Use digit cards to create 3 repeated addition or multiplications to match an given answer. Use of up to five equal groups of 2 or 10 and with pictorial support. Expected Use digit cards to create 3 repeated addition or multiplications to match an given answer. Use of up to ten equal groups of 2, 3, 5, 6 and 10.

Greater Depth Use digit cards to create 3 repeated addition or multiplications to match an given answer. Use of up to ten equal groups of up to 10. Some numbers written as words.

### Questions 2, 5 and 8 (Reasoning)

**Developing** Compare the multiplication and repeated addition statements. Use of up to five equal groups of 2 or 10 and with pictorial support.

Expected Compare the multiplication and repeated addition statements. Use of up to ten equal groups of 2, 3, 5, 6 and 10.

Greater Depth Compare the multiplication and repeated addition statements. Use of up to ten equal groups of up to 10.

### Questions 3, 6 and 9 (Reasoning)

**Developing** Explain who has given the correct matching statement by comparing multiplication and repeated addition. Use of up to five equal groups of 2 or 10 and with pictorial support.

Expected Explain who has given the correct matching statement by comparing multiplication and repeated addition. Use of up to ten equal groups of 2, 3, 5, 6 and 10. Greater Depth Explain who has given the correct matching statement by comparing multiplication and repeated addition. Use of up to ten equal groups of up to 10. Some numbers written as words.

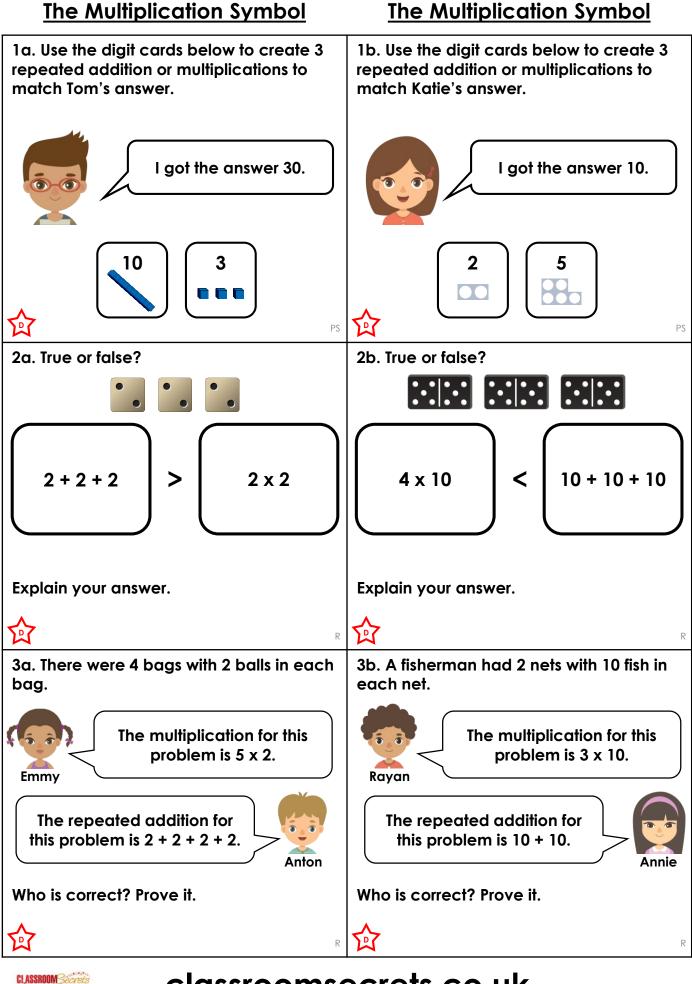
### More Year 2 Multiplication and Division resources.

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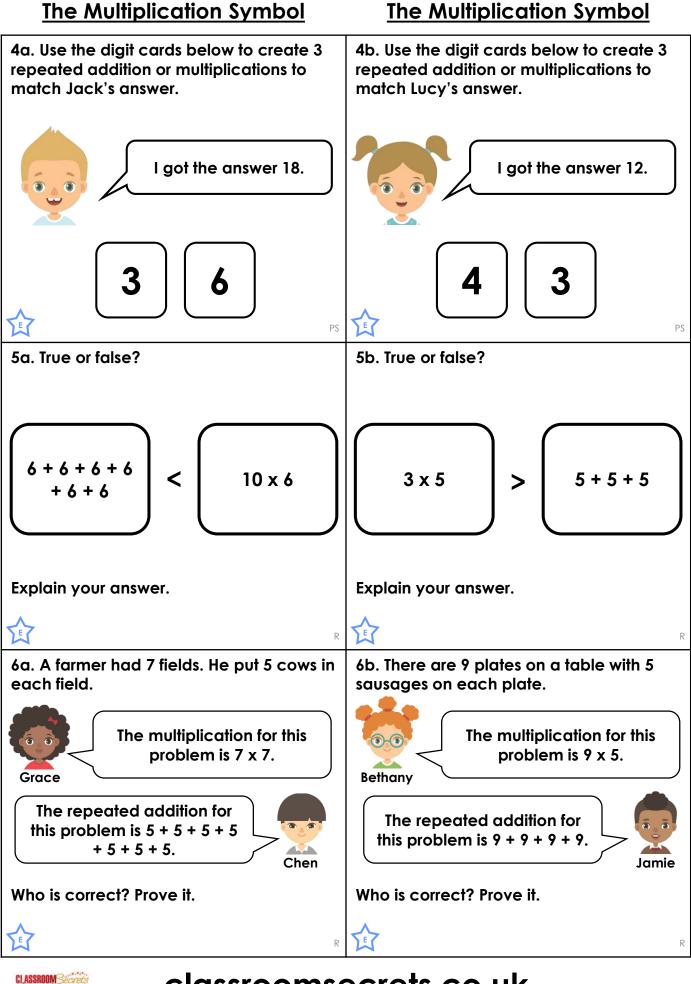
Reasoning and Problem Solving – The Multiplication Symbol – Teaching Information



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Reasoning and Problem Solving – The Multiplication Symbol – Year 2 Developing

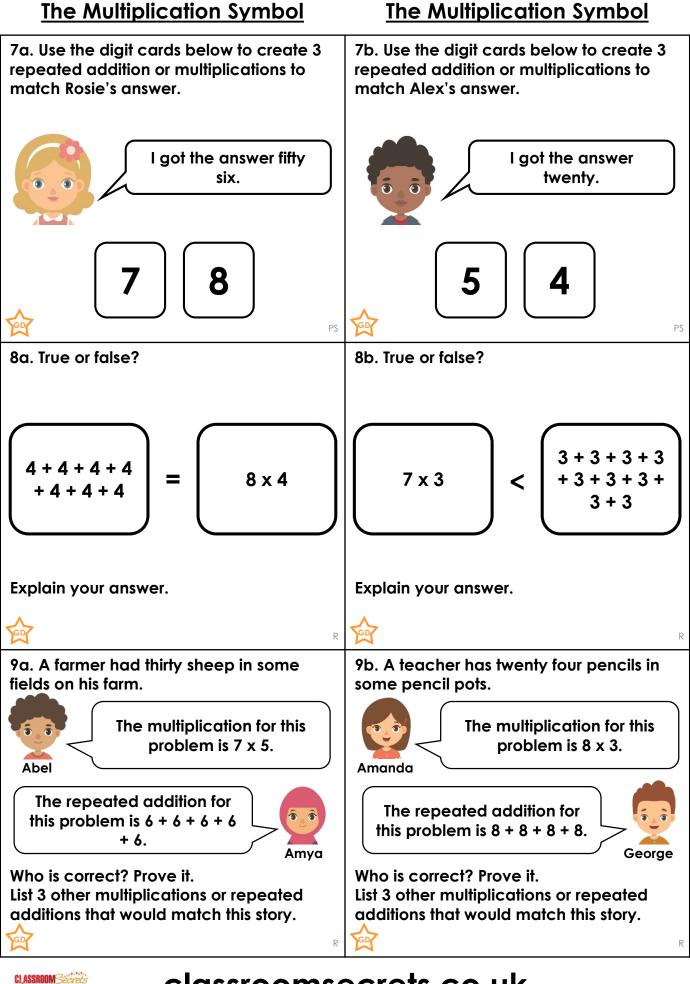
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Reasoning and Problem Solving – The Multiplication Symbol – Year 2 Expected



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Reasoning and Problem Solving – The Multiplication Symbol – Year 2 Greater Depth

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### Reasoning and Problem Solving The Multiplication Symbol

### <u>Developing</u>

1a. Various answers, for example; 3 x 10 = 30, 10 x 3 = 30, 10 + 10 + 10 = 30
2a. True because 2 + 2 + 2 = 6 and 2 x 2 = 4; 6 > 4
3a. Anton is correct because the multiplication is 4 x 2.

### Expected

4a. Various answers, for example; 3 x 6 = 18, 6 + 6 + 6 = 18, 6 x 3 = 18
5a. True because 6 + 6 + 6 + 6 + 6 + 6 = 36 and 6 x 10 = 60; 36 < 60</li>
6a. Chen is correct because the multiplication is 5 x 7.

### <u>Greater Depth</u>

7a. Various answers, for example; 8 x 7 = 56,
7 x 8 = 56, 8 + 8 + 8 + 8 + 8 + 8 + 8 + 8 = 56
8a. False because 4 + 4 + 4 + 4 + 4 + 4 + 4 = 28 and 8 x 4 = 32; 28 < 32</li>
9a. Amya is correct because 6 + 6 + 6 + 6 + 6 = 30. Various other multiplications and repeated additions, for example; 3 x 10, 10 + 10 + 10

### <u>Reasoning and Problem Solving</u> <u>The Multiplication Symbol</u>

#### **Developing**

1b. Various answers, for example;  $2 \times 5 = 10$ , 5 + 5 = 10, 2 + 2 + 2 + 2 + 2 = 102b. False because  $4 \times 10 = 40$  and 10 + 10 + 10 = 30; 40 > 303b. Annie is correct because the multiplication is  $2 \times 10$ .

### **Expected**

4b. Various answers, for example; 4 x 3 = 12, 3 x 4 = 12, 4 + 4 + 4 = 12
5b. False because 3 x 5 = 15 and 5 + 5 + 5 = 15. 15 = 15
6b. Bethany is correct because the repeated addition is 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5.

### <u>Greater Depth</u>



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Reasoning and Problem Solving – The Multiplication Symbol ANSWERS