## Reasoning and Problem Solving Step 4: The Multiplication Symbol

## National Curriculum Objectives:

Mathematics Year 2: (2C7) Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication $(\times)$, division $(\div)$ and equals ( $=$ ) signs
Mathematics Year 2:(2C8) Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

## Differentiation:

## Questions 1, 4 and 7 (Problem Solving)

Developing Use digit cards to create 3 repeated addition or multiplications to match an given answer. Use of up to five equal groups of 2 or 10 and with pictorial support.
Expected Use digit cards to create 3 repeated addition or multiplications to match an given answer. Use of up to ten equal groups of $2,3,5,6$ and 10.
Greater Depth Use digit cards to create 3 repeated addition or multiplications to match an given answer. Use of up to ten equal groups of up to 10 . Some numbers written as words.

Questions 2, 5 and 8 (Reasoning)
Developing Compare the multiplication and repeated addition statements. Use of up to five equal groups of 2 or 10 and with pictorial support.
Expected Compare the multiplication and repeated addition statements. Use of up to ten equal groups of $2,3,5,6$ and 10.
Greater Depth Compare the multiplication and repeated addition statements. Use of up to ten equal groups of up to 10 .

Questions 3, 6 and 9 (Reasoning)
Developing Explain who has given the correct matching statement by comparing multiplication and repeated addition. Use of up to five equal groups of 2 or 10 and with pictorial support.
Expected Explain who has given the correct matching statement by comparing multiplication and repeated addition. Use of up to ten equal groups of $2,3,5,6$ and 10. Greater Depth Explain who has given the correct matching statement by comparing multiplication and repeated addition. Use of up to ten equal groups of up to 10. Some numbers written as words.

## More Year 2 Multiplication and Division resources.

Did you like this resource? Don't forget to review it on our website.

1a. Use the digit cards below to create 3 repeated addition or multiplications to match Tom's answer.


2a. True or false?


Explain your answer.

3a. There were 4 bags with 2 balls in each bag.


The multiplication for this problem is $5 \times 2$.

The repeated addition for this problem is $2+2+2+2$. Anton

Who is correct? Prove it.


1b. Use the digit cards below to create 3 repeated addition or multiplications to match Katie's answer.


2b. True or false?


Explain your answer.

3b. A fisherman had 2 nets with 10 fish in each net.


Who is correct? Prove it.

4a. Use the digit cards below to create 3 repeated addition or multiplications to match Jack's answer.

Explain your answer.

6a. A farmer had 7 fields. He put 5 cows in each field.


The repeated addition for this problem is $5+5+5+5$ $+5+5+5$. problem is $7 \times 7$.
The multiplication for this

Who is correct? Prove it.

4b. Use the digit cards below to create 3 repeated addition or multiplications to match Lucy's answer.


Explain your answer.

6b. There are 9 plates on a table with 5 sausages on each plate.


Who is correct? Prove it.



9a. A farmer had thirty sheep in some fields on his farm.
 this problem is $6+6+6+6$ +6 .

Who is correct? Prove it.
List 3 other multiplications or repeated additions that would match this story.

# Reasoning and Problem Solving The Multiplication Symbol 

## Reasoning and Problem Solving The Multiplication Symbol

## Developing

1a. Various answers, for example; $3 \times 10=$
$30,10 \times 3=30,10+10+10=30$
2a. True because $2+2+2=6$ and $2 \times 2=4$; $6>4$
$3 a$. Anton is correct because the multiplication is $4 \times 2$.

## Expected

4a. Various answers, for example; $3 \times 6=18$, $6+6+6=18,6 \times 3=18$
5a. True because $6+6+6+6+6+6=36$ and $6 \times 10=60 ; 36<60$
6 a . Chen is correct because the multiplication is $5 \times 7$.

## Greater Depth

7a. Various answers, for example; $8 \times 7=56$, $7 \times 8=56,8+8+8+8+8+8+8=56$
8 a. False because $4+4+4+4+4+4+4=$ 28 and $8 \times 4=32 ; 28<32$
9a. Amya is correct because $6+6+6+6+6$ $=30$. Various other multiplications and repeated additions, for example; $3 \times 10,10+$ $10+10$

## Developing

1b. Various answers, for example; $2 \times 5=10$,
$5+5=10,2+2+2+2+2=10$
2b. False because $4 \times 10=40$ and $10+10+$ $10=30 ; 40>30$
3b. Annie is correct because the multiplication is $2 \times 10$.

## Expected

4b. Various answers, for example; $4 \times 3=12$, $3 \times 4=12,4+4+4=12$
5b. False because $3 \times 5=15$ and $5+5+5=$ 15. $15=15$

6b. Bethany is correct because the repeated addition is $5+5+5+5+5+5+5+5+5$.

## Greater Depth

7b. Various answers, for example; $5+5+5+$ $5=20,4+4+4+4+4=20,4 \times 5=20$
8b. True because $7 \times 3=21$ and $3+3+3+3$ $+3+3+3+3+3=27 ; 21<27$
9 b . Amanda is correct because $8 \times 3=24$. Various other multiplications and repeated additions, for example; $4 \times 6=24,8+8+8=$ 24

