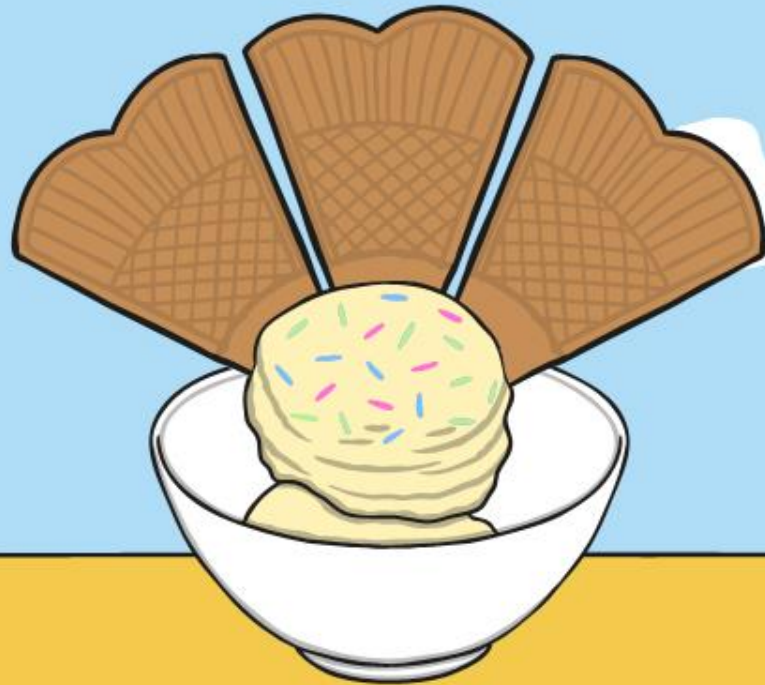




# Spelling, Punctuation and Grammar

## Co-ordination

# Co-ordination



# Co-ordination

**Introductory Activity**

**Independent Focused Activity**

**Review Activity**

**Consolidation Activity**

**Assessment**



# Aim

I can use co-ordinating conjunctions in my writing.

## Success Criteria

- I can recognise co-ordinating conjunctions.
- I can use a co-ordinating conjunction in my writing to join clauses.
- I can choose the best conjunction for my sentence.

# Introductory Activity



# Joining Sentences



Every sentence has a clause.

A clause is a group of words that has a subject and a verb.

Jessica ran to the shop.



The subject



The verb



# Joining Sentences



When we join two clauses together, they become complex or compound sentences. We already know at least one way to do this – by using **and**

Jessica ran to the shop **and** she bought a chocolate bar.

We join our clauses together using conjunctions.

The word **and** is a conjunction.



# Joining Sentences



We often want to join our clauses together to make our writing more interesting to read. When we do this we use conjunctions.

When we are joining two clauses that are as important as each other and that could be individual sentences, we use a **co-ordinating conjunction**.

There are many **co-ordinating conjunctions** but we are going to look more carefully at three of them:

**and**

**but**

**or**



# Joining Sentences



Each of these **co-ordinating conjunctions** has a different job.

**and**

is used when we are adding more information to a sentence.

**but**

is used when we are contrasting things.

**or**

is used when we are writing about alternatives.

# Joining Sentences



and

but

or

Remember that when we use these conjunctions, the clauses they join could stand on their own and still make sense.

Look at the sentence below.

I really wanted chocolate ~~but~~ my mummy said no.

If we take the word **but** out of this sentence and replace it with a full stop, it still makes sense.



# Joining Sentences



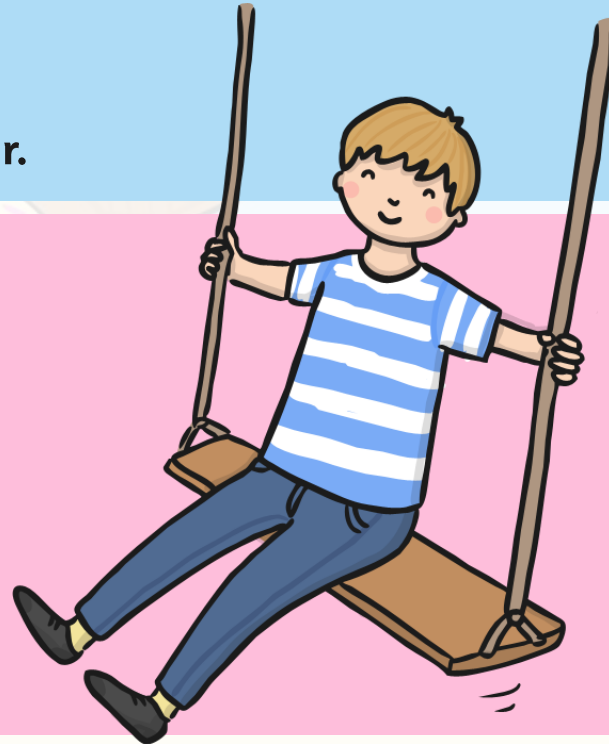
and

but

or

Look at the clause below. Which of our 3 **co-ordinating conjunctions** would join these together best? **Talk to your partner.**

I went to the park. I ~~and~~ played  
on the swings.



# Joining Sentences



and

but

or

Look at the clause below. Which of our 3 **co-ordinating conjunctions** would join these together best? **Talk to your partner.**

I have a bike. ~~but~~ I don't  
ride it very often.



# Joining Sentences



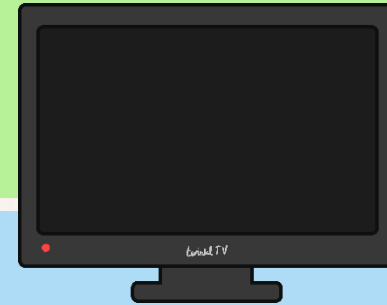
and

but

or

Look at the clause below. Which of our 3 **co-ordinating conjunctions** would join these together best? **Talk to your partner.**

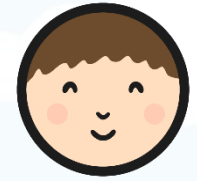
~~Should I play on my bike or~~  
**Should I watch TV?**



# Independent Focused Activity



# Co-ordinating Conjunctions



Work independently to complete the **Co-ordinating Conjunctions Activity Sheet**.

Fill in the missing conjunction in each sentence.

## Remember:

**and** is used when we are adding more information to a sentence.

**but** is used when we are contrasting things.

**or** is used when we are writing about alternatives.

**Co-ordinating Conjunctions**

I can use a co-ordinating conjunction in my writing to join clauses.  
I can choose the best conjunction for my sentence.

1. Look at the sentences below. The co-ordinating conjunction is missing. Can you choose the best conjunction to join the clauses? The first one has been done for you.

**and**                      **but**                      **or**

a) I wanted to go swimming \_\_\_\_\_ the swimming pool was closed.

b) I fell over \_\_\_\_\_ I bumped my head.

c) Dad asked if I would like to go to the park \_\_\_\_\_ would I like to play on my bike.

d) I wanted to go to the beach \_\_\_\_\_ mum said we couldn't go.

e) I like to watch football \_\_\_\_\_ I can't play it.

f) I took my dog for a walk across the field \_\_\_\_\_ we both got muddy.

2. Write your own sentence using the co-ordinating conjunction below.

**but** \_\_\_\_\_

\_\_\_\_\_

twinkl planit  
5P46 | Co-ordination

# Review Activity





# Bingo!

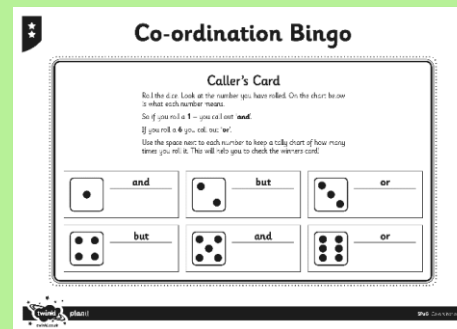


Remember each of these **co-ordinating conjunctions** has a different job.

**and** is used when we are adding more information to a sentence.

**but** is used when we are contrasting things.

**or** is used when we are writing about alternatives.



## Co-ordination Bingo

	It was raining heavily.
	I couldn't eat my pudding.
	Should I play with my cousin?
	All the flowers were in bloom.
	We played in the paddling pool.



**In your groups, play Co-ordination Bingo.**

# Consolidation Activity



# Missing Clause



The sentence below is unfinished. Look at the **co-ordinating conjunction** carefully. Can you think of a clause to finish this sentence?

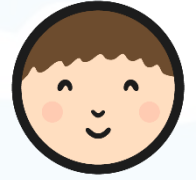
Dad was going to  
wash the car but

---

---

**Write your ideas on your whiteboard.**

# Missing Clause



Can you think of a clause to finish this sentence?

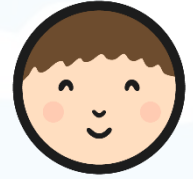
Nisha didn't like  
playing football but

---

---

**Write your ideas on your whiteboard.**

# Missing Clause



Work independently to complete the **Missing Clause Activity Sheets.**



Finish each sentence with a suitable clause. Remember to look carefully at the conjunction being used.



## Missing Clause

I can use a co-ordinating conjunction in my writing to join clauses.

1. The sentences below are unfinished. Look carefully at the conjunction. Write the missing clause to complete each sentence.

- a) On my birthday I had a party **and** \_\_\_\_\_
- b) Aunty said Owen could have rice pudding **or** \_\_\_\_\_
- c) I like maths **but** \_\_\_\_\_
- d) Reuben went to the library **and** \_\_\_\_\_



2. Look at the conjunction. Write a sentence using the conjunction in the space below.

and

\_\_\_\_\_

\_\_\_\_\_

# Assessment



# Co-ordination



Use all of the information you have learnt and practised about **co-ordinating conjunctions**.

Work on your own to complete the **Mini Test**.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Co-ordination Mini Test**

1. Add the correct word to complete the sentences below.

a) Dana practised her spellings \_\_\_\_\_ she got them all correct in her test.

b) I wanted tomato soup for lunch \_\_\_\_\_ I wanted a sandwich.

c) Nan said we could go to the park \_\_\_\_\_ it was raining.

.....

2. Match the beginning of these sentences with their endings.

Jenna went to the park but	they danced to the music.
Do you want cake or	it began to rain.
At the party the children played games and	would you like ice cream?

.....

3. Complete the sentences below.

a) My mum said we could go to the beach and \_\_\_\_\_

b) I wanted to play with my friend but \_\_\_\_\_

c) Shall we watch a film or \_\_\_\_\_

twinkl planit  
total for this page

SPaG | Co-ordination

# Co-ordination



Use all of the information you have learnt and practised about **co-ordinating conjunctions**.

Work on your own to complete the **Application Activity**.



## Application Activity

I can use a co-ordinating conjunction in my writing to join clauses.  
I can choose the best conjunction for my sentence.

Use the picture below to write a story. Try to use at least 3 co-ordinating conjunctions (**or**, **and**, **but**) in your writing to add extra information.



---

---

---

---

---

---

---

---

---

---



# Aim

I can use co-ordinating conjunctions in my writing.

## Success Criteria

- I can recognise co-ordinating conjunctions.
- I can use a co-ordinating conjunction in my writing to join clauses.
- I can choose the best conjunction for my sentence.

