Homework/Extension
Step 7: Order Groups of Objects

National Curriculum Objectives:

Mathematics Year 1: (1N1a) Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
Mathematics Year 1: (1N2a) Count, read and write numbers to 100 in numerals
Mathematics Year 1: (1N4) Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)
Developing Draw objects to complete the order of 3 groups of up to 10 objects, using the language smallest and greatest. Objects arranged in a line.
Expected Draw objects to complete the order of 3 groups of up to 20 objects using the language smallest and greatest. Objects arranged in lines and groups.
Greater Depth Draw objects to complete the order of 3 groups of up to 20 objects using the language smallest and greatest. Objects arranged randomly.

Questions 2, 5 and 8 (Varied Fluency)
Developing Answer true or false when ordering 3 groups of up to 10 objects, using the language smallest and greatest. Objects arranged in a line.
Expected Answer true or false using knowledge of ordering 3 groups of up to 20 objects. Using the language smallest and greatest. Objects arranged in lines and groups.
Greater Depth Answer true or false using knowledge of ordering 3 groups of up to 20 objects. Using the language smallest and greatest. Objects arranged randomly.

Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Create different sequences by ordering 3 groups of up to 10 objects, including the language smallest and greatest. Objects arranged in a line.
Expected Create different sequences, by ordering 3 groups of up to 20 objects. Using the language smallest and greatest. Objects arranged in lines and groups.
Greater Depth Create different sequences by ordering 3 groups of up to 20 objects. Using the language smallest and greatest. Objects arranged randomly.

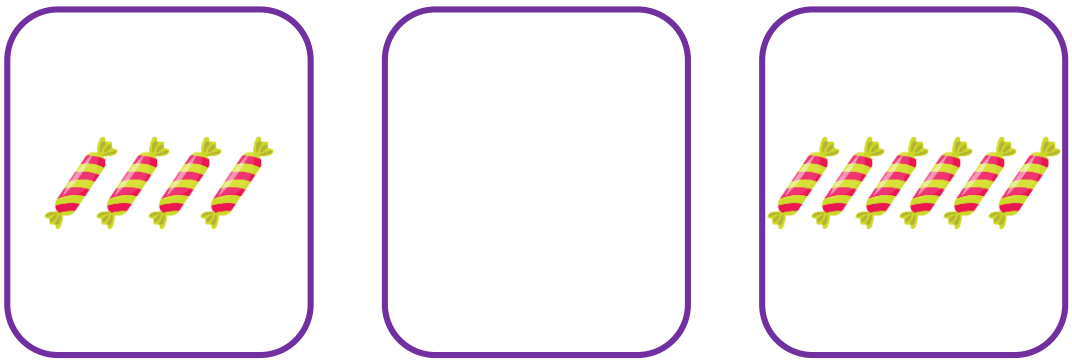
More Year 1 Place Value resources.

Did you like this resource? Don't forget to review it on our website.

Order Groups of Objects

1. Draw a group of sweets in the empty box to make the order correct.

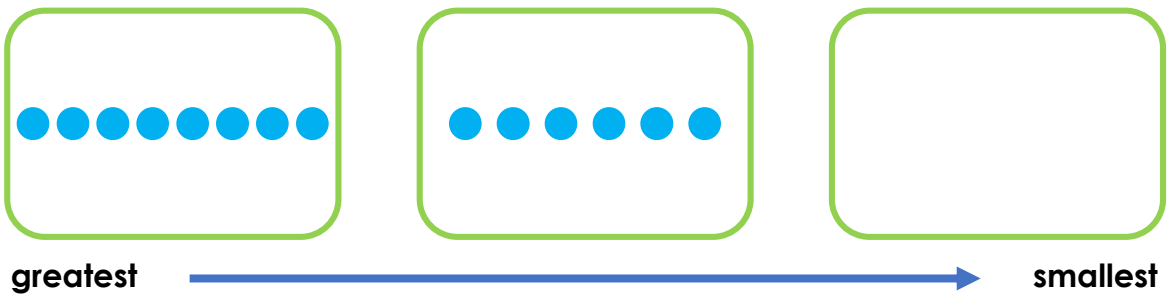
The groups are ordered from smallest to greatest.

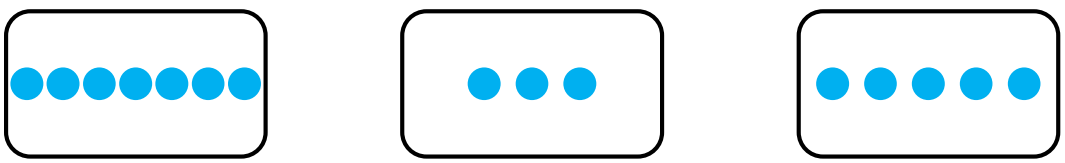


D

VF
HW/Ext

2. True or false? Each number card below could fit in the empty box.

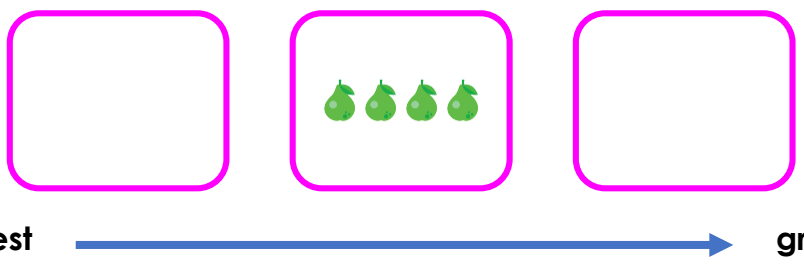


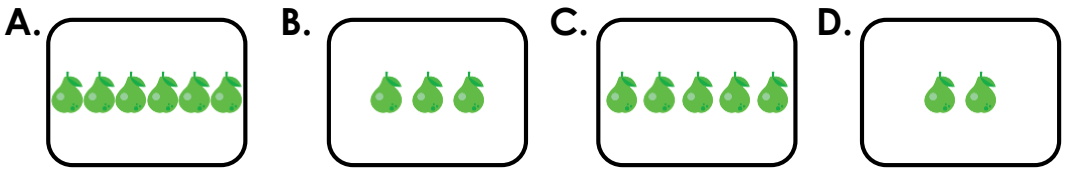


D

VF
HW/Ext

3. Use the picture cards to order two different sequences.





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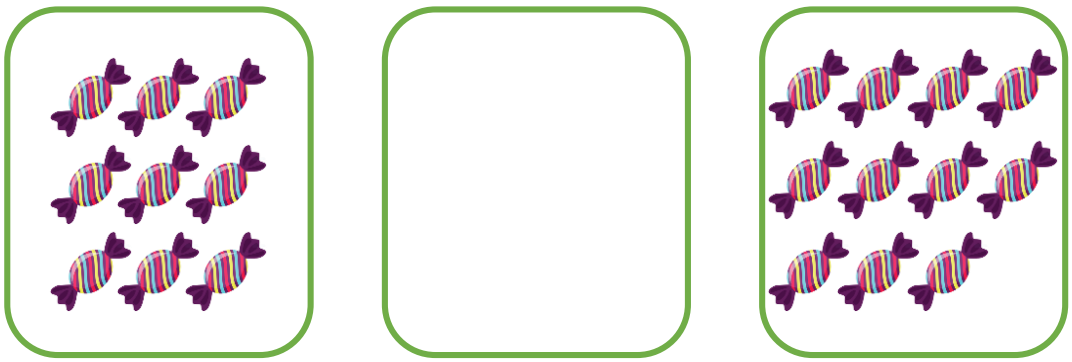
Order Groups of Objects

4. Draw a group of sweets in the empty box to make the order correct.

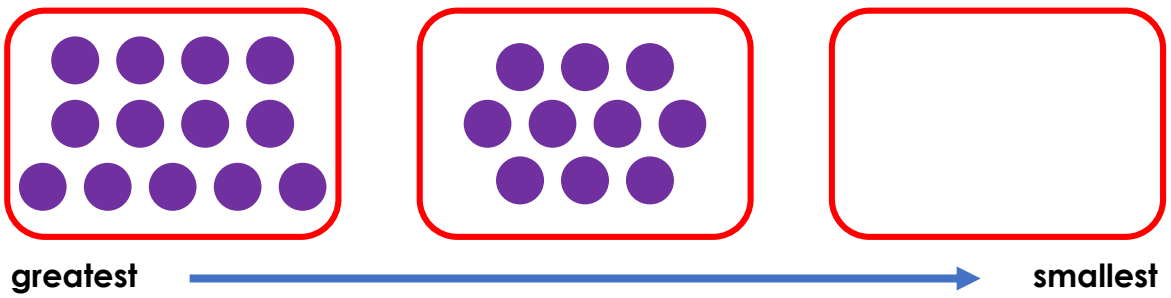
The groups are ordered from smallest to greatest.

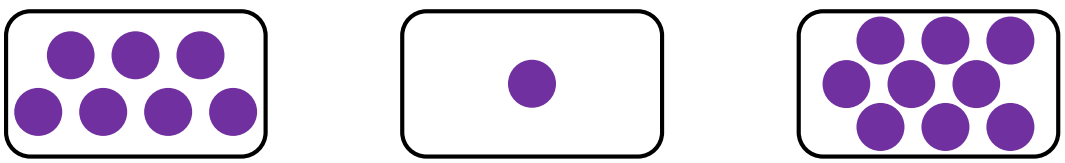


E

VF
HW/Ext

5. True or false? Each number card below could fit in the empty box.

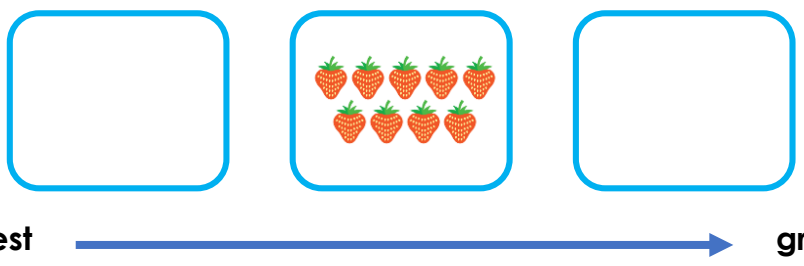


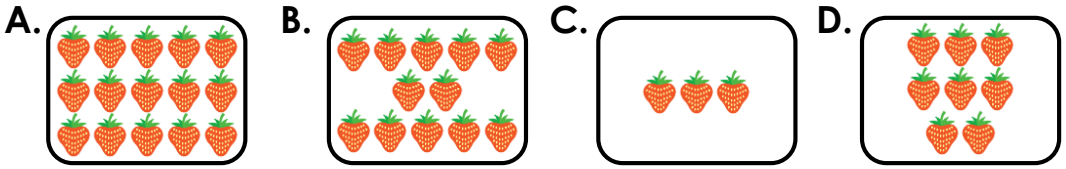


E

VF
HW/Ext

6. Use the picture cards to order two different sequences.





E

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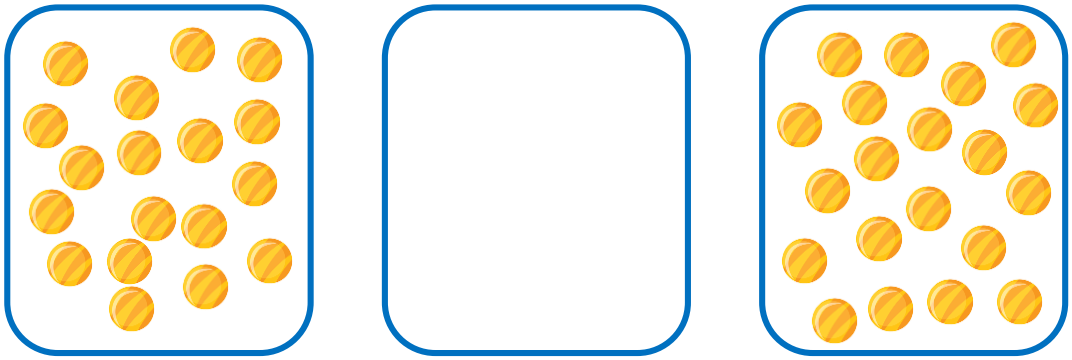
Order Groups of Objects

7. Draw a group of sweets in the empty box to make the order correct.

The groups are ordered from smallest to greatest.



GD

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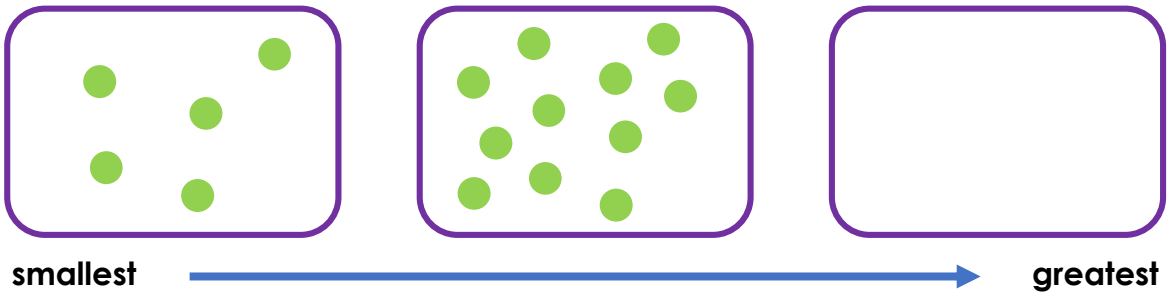
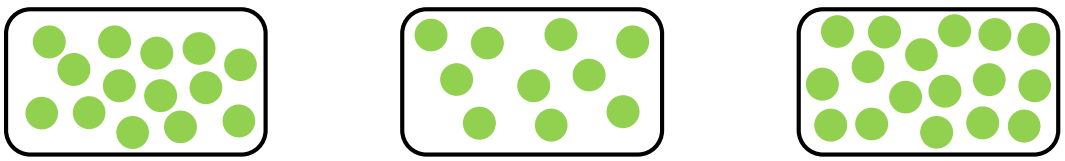
8. True or false? Each number card below could fit in the empty box.





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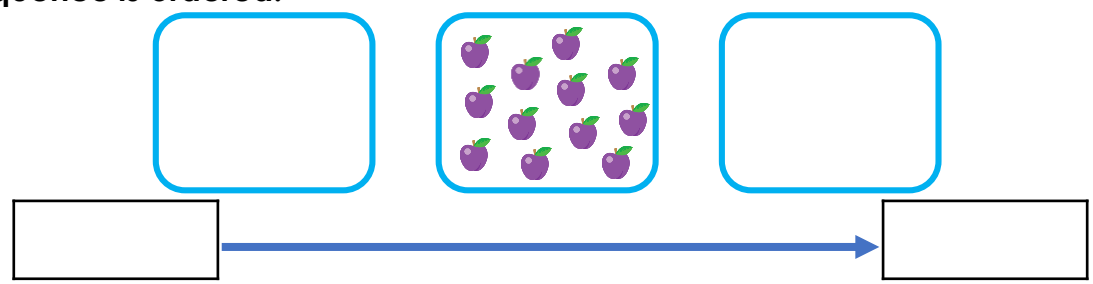
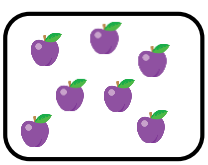
9. Use the picture cards to order two different sequences. Label the arrow to show how your sequence is ordered.



A.



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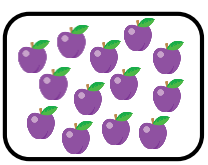

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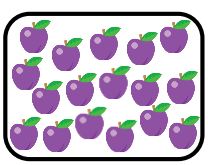

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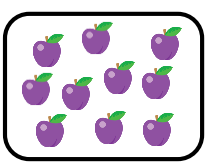

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Homework/Extension
Order Groups of Objects

Developing

1. 5 sweets should be drawn.
2. False because 7 is greater than 6.
3. Various answers, for example: D and C; D and A; B and C; B and A

Expected

4. 10 sweets should be drawn.
5. True
6. Various answers, for example: C and B; C and A; D and B; D and A

Greater Depth

7. 19 sweets should be drawn.
8. False because 10 is smaller than 11.
9. Various answers, for example: greatest to smallest → C and A, C and D, B and A, B and D; smallest to greatest → A and B, A and C, D and B, D and C