

# SUMMER 1 WEEK 4 MATHS

4.5.21

L.O. In practical activities and discussion, I can use the vocabulary involved in halving.

40-60

So, what is halving?

Share your ideas with the person next to you.

Let's watch this video and see if you are right.



The important thing to remember is....

Sharing fairly so there is an equal amount  
in both groups.

even

share

half

fair

equal







If these pirates get half of the rings each how many will they each get?



Can you share the necklaces between the 2 pirates fairly?



Both pirates want half of the gold coins.

How many will they each get?



Can you share the diamonds between these 2 pirates equally?

Tuesday

Link to Learning

MATCHING GAMES



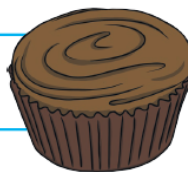
Wednesday

NO MATHS LESSON TODAY

**Solving Problems - Halving**

Home Learning Challenges

April made 6 cupcakes and ate half of them. How many did she eat? How many did she have left? Can you draw a picture of the cupcakes April had left?



Count out 10 sticks or stones. Put half into the soil for animals to hide under and put half in a wooden box for an insect home. How many do you have in the box? How many in the soil?



Draw 8 bottles of paint on a classroom shelf. Colour half the paint bottles in blue. How many are blue?



There are 12 children in Mrs Peacock's class. Half of the children are girls. How many are girls? How many are boys?

If there were 16 cars in a car park at lunchtime and half were driven away, how many would be left in the afternoon? If you have some toy cars, you could work it out using those.



There are 22 footballers on a field and half of them are wearing red. How many footballers are in red? Draw 22 T-shirts and colour half in red to check.

6.5.21

L.O. I can identify my own mathematical problems based on my own interests and fascinations.

40-60

Access Powerpoint

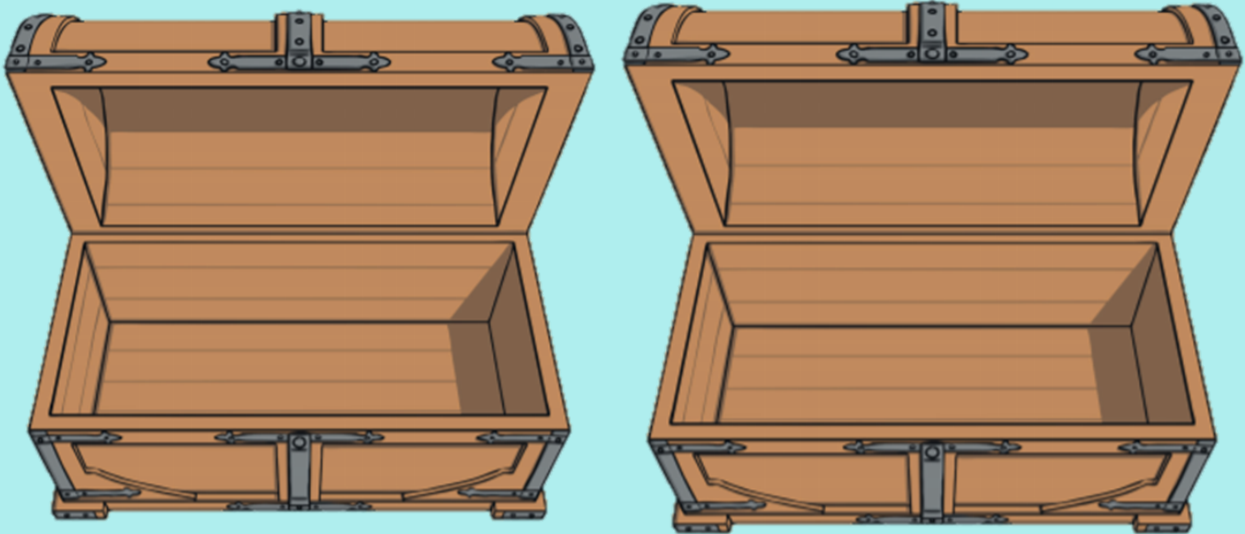




Share 12 necklaces between the chests.



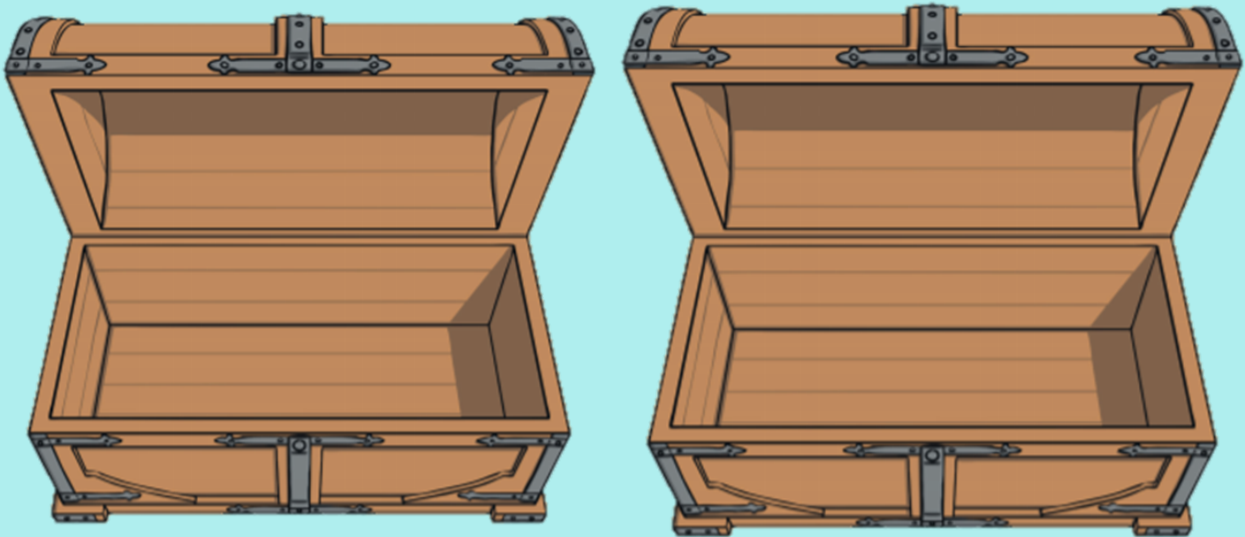
$$12 \div 2 =$$



Share 10 rubies between the chests.



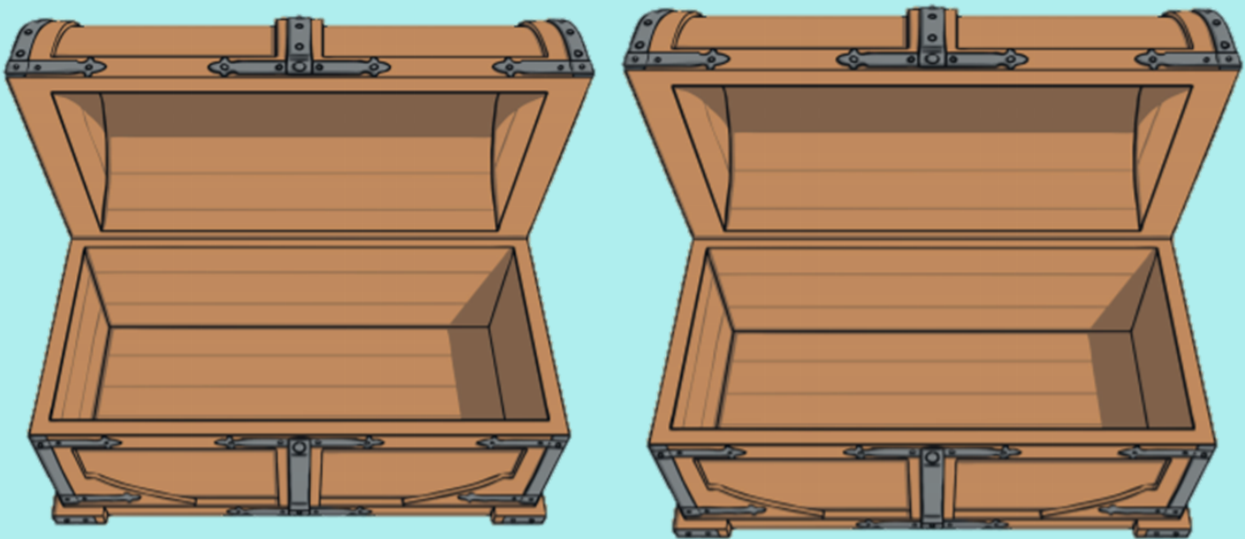
$$10 \div 2 =$$



Share 16 gold coins between the chests.



$$12 \div 2 =$$

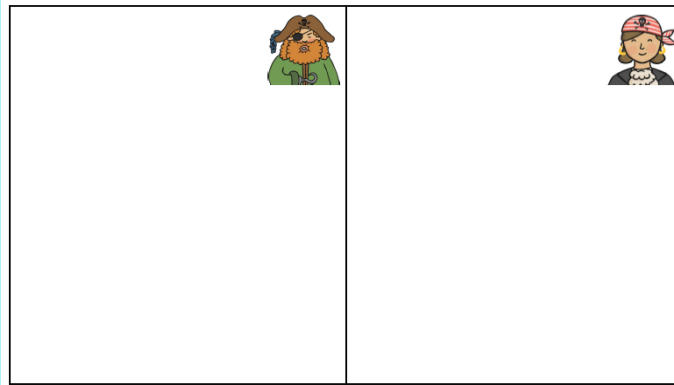


## Thursday

## Link to Learning

# PIRATE HALVING

Share the treasure fairly –  $\frac{1}{2}$  for Pirate Jack and  $\frac{1}{2}$  for Pirate Jenny.



## Pirate's Treasure

Pirate's treasure cut and stick sheet. The two pirates need to share their treasure! Make sure they get half of everything or there will be mutiny! Cut and stick the treasure onto the Pirate Jack and Pirate Jenny sheet.



# Feed the T-Rexes

Link 2 Learning - PROVISION



Roll the dice.

Get that amount of counters.

Share them equally by feeding the T.Rexes.

How many did they get each?

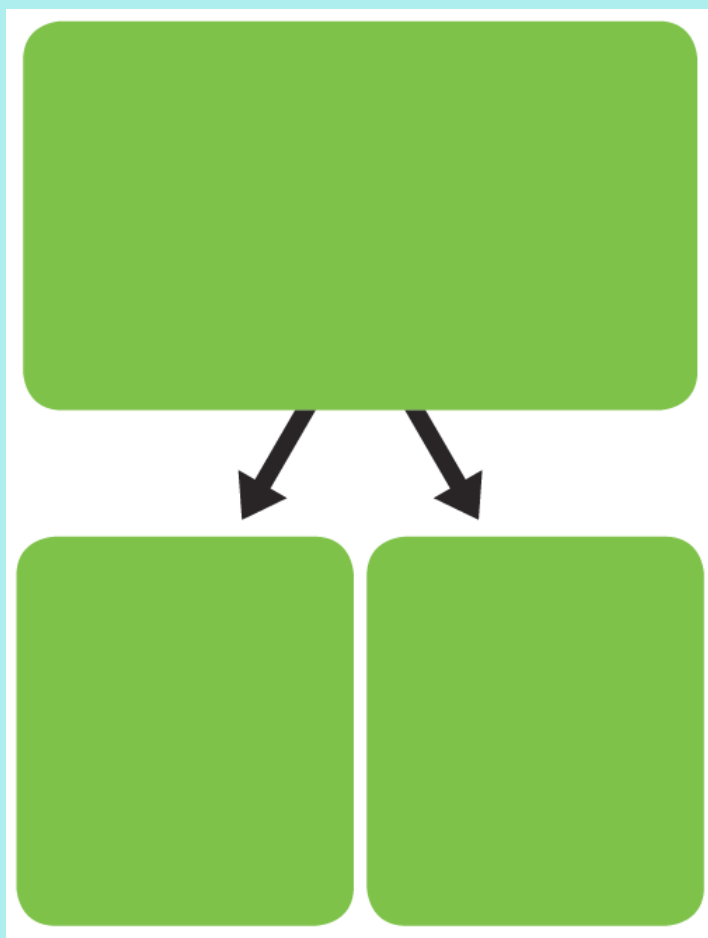


7.5.21

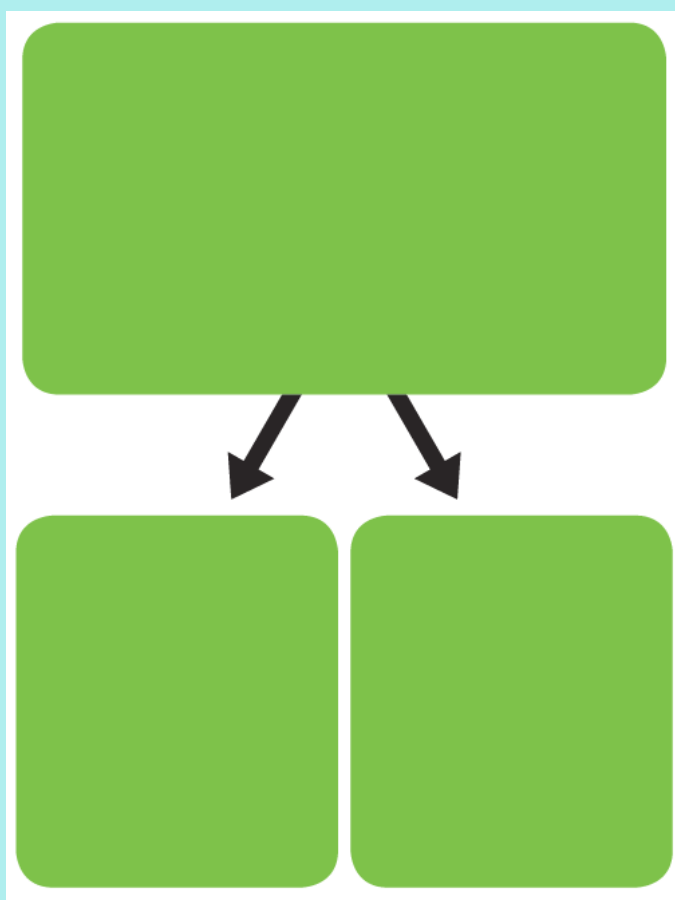
L.O. I can record, using marks that I can interpret and explain.

40-60

Half of 6 is \_\_\_\_\_

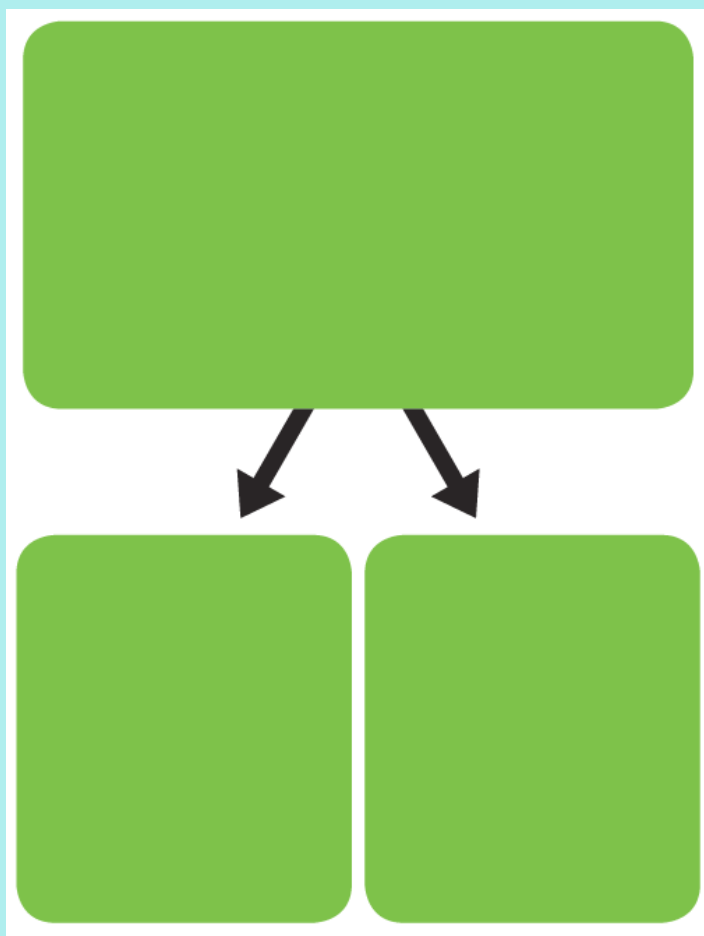


Half of 10 is \_\_\_\_\_





Half of 8 is \_\_\_\_\_




# Friday - Worksheet day



Name \_\_\_\_\_


## Dinosaur Halving

You can draw eggs yourself or use cubes, counters or any small objects to practise halving. Halve the amounts below into the dinosaur's nests. Make sure each nest has the same amount of eggs in as you are halving and that means sharing into two equal groups.






Half of 2 is








Half of 4 is








Half of 6 is







Half of 8 is











Half of 10 is



Challenge:

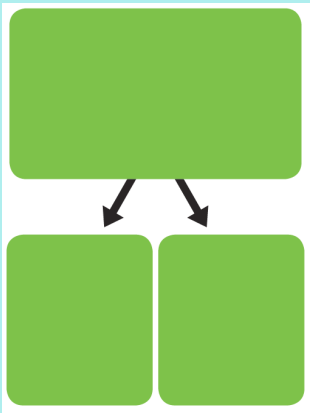
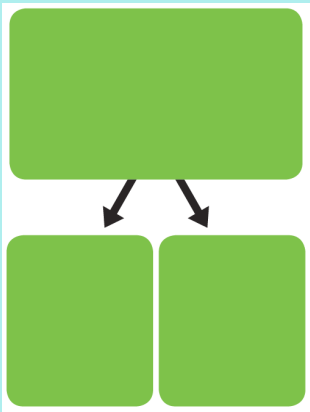
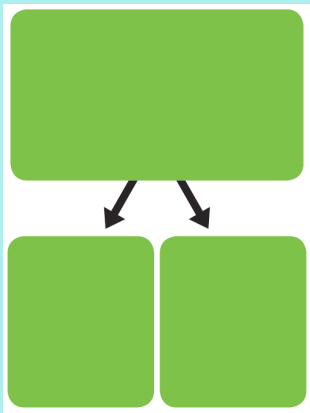
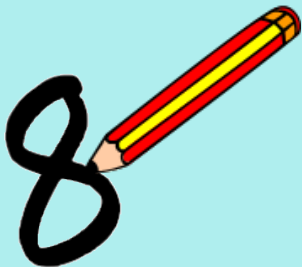
4 is half of .....  

3 is half of .....  

6 is half of .....  

Friday's Link 2 Learning

Use these part-whole models to show your understanding of halving.



## Attachments

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T-N-928-Every-Day-3D-Shapes-Powerpoint\_ver\_1.ppt

name 3d shape powerpoint wednesday.pptx

everyday 3d shape powerpoint friday.ppt

t-n-7132-telling-the-time-powerpoint-.ppt

parrot positions.ppt

Louise Cover.ppt



THURS Halving Fruits for Parrots Powerpoint.pptx