

PARENT INFORMATION:

Class Twitter: Please remember to follow us at @DaneRoydUFS for all updates.

Water Bottle: Please remember to bring your child's named water bottle to school **daily**. We kindly ask that bottles are filled with tap water only.

Wellies: It is essential to keep these in school so that your child can still enjoy learning outside on the grass even when it's wet.

P.E. Kit: Your child will need to come dressed in their P.E. kit each **Friday**. We suggest no jewellery on our PE day.

Extra Layers: Please consider sending your child in vests/thermals as we will be adhering to updated government guidance regarding ventilating classrooms by opening all windows.

Reading Folder: Your child will bring this home each Friday. We kindly ask that you return it by **Tuesday**. This allows time for all items to be quarantined prior to re-circulation.

Library Bag: Your child will bring this home each Friday. We kindly ask that you return it by **Tuesday**. This allows time for all items to be quarantined prior to re-circulation.

Home Learning: If your child is absent for any reason linked to Covid-19 please access the EYFS Home Learning via the following link: <https://www.daneroyd.com/home-learning-eyfs>. Please note you need to hover over the title at the top to access a drop-down list with all work organised by week.

Upper Foundation Stage Curriculum Booklet

Spring 1

Under the Sea!



DANE ROYD SCHOOL

As communicators and linguists we will be learning to ...

- * Answer 'how' and 'why' questions in response to stories, events or experiences.

As readers we will be learning to ...

- * Explore non-fiction text and retrieve facts.
- * Use vocabulary and forms of speech that are increasingly influenced by books.

As writers we will be learning to ...

- * Write short, simple sentences, in meaningful contexts, that can be read by themselves and others.

As mathematicians we will be learning to ...

- * Use quantities and objects, to add two single-digit numbers and count on to find the answer.

As scientists, historians and geographers we will be learning to ...

- * Talk about the features of our own immediate environment and how it might vary from others.
- * Discuss similarities and differences in relation to living things.

As expressive artists we will be learning to ...

- * Select tools and techniques needed to shape, assemble and join materials.