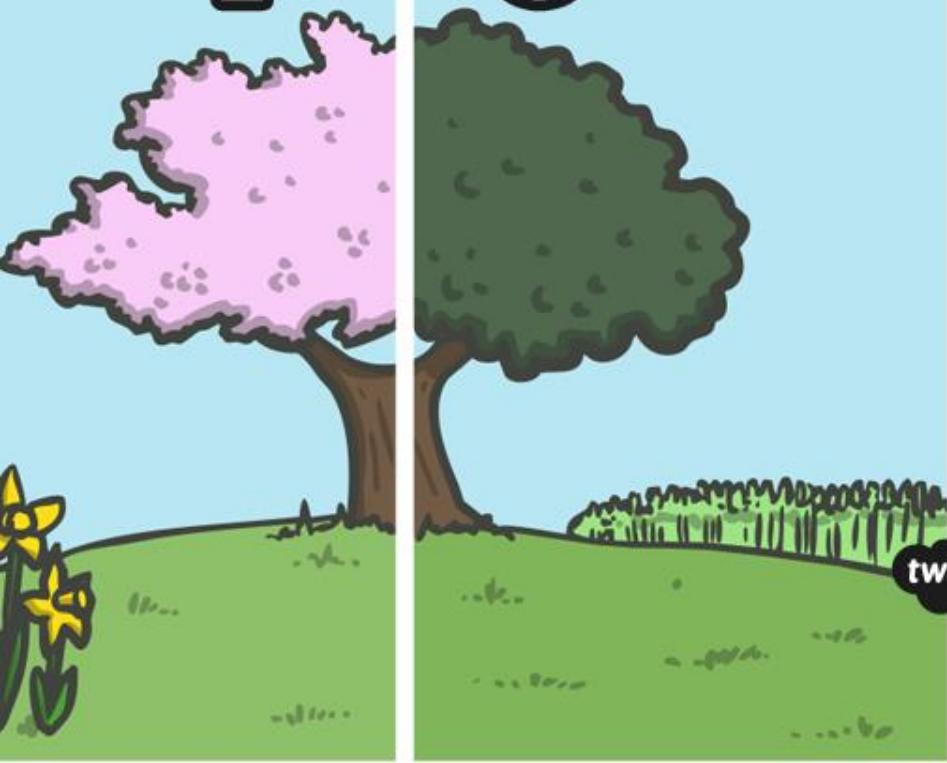




# Science

Seasonal Changes  
(Spring and Summer)

# Seasonal Weather Spring



twinkl



# Aim

- I can observe and describe the weather in spring.
- I can collect and record data about the weather in spring.

# Success Criteria

- I can watch the weather carefully.
- I can describe the weather in spring.
- I can collect data about the weather, temperature, rainfall and wind direction.
- I can write and draw the data I have collected.

# Spring



Think about spring with your partner. See if you can answer these questions:

What happens in spring?

What's the weather like?

What do you wear in spring?

What do you eat in spring?

What do you see in spring?



# Spring Photos



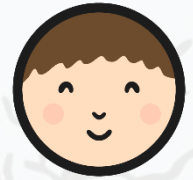
Look at the Spring Photos and think about these questions:

Is it always sunny in spring?

Why do you think lots of flowers come out in spring?



# Weather Report



## Weather Symbols



sunny



sunny



thunder and lightning



light



sleet



h



heavy snow



M



fog

## Weather Report

Date: \_\_\_\_\_ Season: \_\_\_\_\_

Weather Today:

Today it is \_\_\_\_\_

It has felt \_\_\_\_\_

Word Bank:

sunny	cloudy	raining	storm	snowing
windy	strong	light	wind	breeze

Word Bank:

Day	Monday	Tuesday
Date:		
Weather (symbol)		
Temperature (°C)		
Rainfall (mm)		
Wind Direction (N, S, E, W)		

## Weather Report

Date: \_\_\_\_\_ Season: \_\_\_\_\_

Weather Today:

Today it is \_\_\_\_\_

It has felt \_\_\_\_\_

Word Bank:

sunny	cloudy	raining	storm	snowing
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Word Bank:

Day	Monday	Tuesday
Date:		
Weather (symbol)		
Temperature (°C)		
Rainfall (mm)		
Wind Direction (N, S, E, W)		

## Weather Report

Date: \_\_\_\_\_ Season: \_\_\_\_\_

Weather Today:

Today it is \_\_\_\_\_

It has felt \_\_\_\_\_

What changes have people had to make to adapt to the weather conditions?

Word Bank:

sunny	cloudy	raining	storm	snowing
windy	strong	light	wind	breeze

Word Bank:

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Date:					
Weather (symbol)					
Temperature (°C)					
Rainfall (mm)					
Wind Direction (N, S, E, W)					

# Spring Weather



What has the weather been like this week?  
What has the temperature been like?  
What clothes have you been wearing?

# Aim



- I can observe and describe the weather in spring.
- I can collect and record data about the weather in spring.

# Success Criteria

- I can watch the weather carefully.
- I can describe the weather in spring.
- I can collect data about the weather, temperature, rainfall and wind direction.
- I can write and draw the data I have collected.



