## Length \& Height- Measure Length

Children build on prior knowledge of measuring length and height using non-standard units and apply this to measuring using a ruler. They should be able to understand that objects can vary in length and size, so a standard unit of measurement is required.
It is important that they know to measure from 0 cm . On this sheet, they use a simple version of a ruler.


## Length \& Height- Measure Length

Children build on prior knowledge of measuring length and height using non-standard units and apply this to measuring using a ruler. They should be able to understand that objects can vary in length and size, so a standard unit of measurement is required.
It is important that they know to measure from 0 cm . On this sheet, they use a ruler which represents a commonly used ruler in the classroom.


## Length \& Height- Measure Length

On this sheet, children understand that you can still work out the measurements even if the objects are not at 0 cm on the ruler.

There is a second sheet with missing numbers to challenge further.


## Reasoning \& Problem Solving

## Length \& Height- Measure Length

Children continue working on their understanding of length with reasoning tasks.


Use the ruler to find the lengths.
How long is the crayon?


How long is the chocolate?


What is the length of the screwdriver?
cm


What is the length of the ribbon? $\qquad$ cm


Use the ruler to find the lengths.
How long is the crayon?


How long is the chocolate?


What is the length of the toy dinosaur?

What is the length of the screwdriver?


What is the length of the ribbon?


Use the ruler to find the lengths.

How long is the crayon?


How long is the chocolate?


What is the length of the toy dinosaur?

What is the length of the screwdriver?


What is the length of the ribbon?

Use the ruler to find the lengths.
How long is the crayon?


How long is the chocolate?


What is the length of the toy dinosaur?


$001 \begin{array}{lllllllllllllllllllll} & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 13 & 14 & 15 & 16 & 17 & 18 & 19 & 20\end{array}$

What is the length of the screwdriver?
$10 \quad \mathrm{~cm}$


What is the length of the ribbon?

The items have not been measured from 0 cm ! Can you still work out the length?
How long is the crayon?


How long is the chocolate?


What is the length of the screwdriver?


## What is the length of the ribbon?

$\qquad$

The items have not been measured from 0 cm ! Can you still work out the length?
How long is the crayon?


How long is the chocolate?


What is the length of the screwdriver?
 cm $0 \bigcirc 1 \begin{array}{lllllllllllllllllllll} & 10 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 13 & 14 & 15 & 16 & 17 & 18 & 19 & 20\end{array}$

What is the length of the ribbon?

The rulers have paint on and the items have not been measured from 0 cm ! Can you still work out the length?

How long is the crayon?


How long is the chocolate?


What is the length of the screwdriver?


What is the length of the ribbon?

The rulers have paint on and the items have not been measured from 0 cm ! Can you still work out the length?

How long is the crayon?


How long is the chocolate?


What is the length of the screwdriver?
 $0 \bigcirc 1 \begin{array}{llllllll}1 & 2 & 3 & 4 & 5 & 6 & 7\end{array}$

What is the length of the ribbon?

True or False?

## Explain your answer.

The pen is 8 cm .
True / False


The car is 6 cm .
True / False

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Measure Lengths $\quad$ (Not to scale) Reasoning \& Problem Solving 2(R)

True or False? Explain your answer.

True / False
The pen is 8 cm .

My strip of paper is longer than Rosie's, but shorter than Zach's.

Mal
How long could Mal's strip of paper be?


Zach
?

 $\begin{array}{lllllllllllllll}0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 13 & 14\end{array}$

True or False? Explain your answer.

## The pen is not on 0 cm .

The pen is 8 cm .


The car is 6 cm .

 $\begin{array}{lllllllllllll}8 & 9 & 10 & 11 & 12 & 13 & 14 & 15 & 16 & 17 & 18 & 19 & \\ \mathrm{~cm} & 20\end{array}$


MaI
How long could MaI's strip of paper be?

$4,5,6,7$ or 8 cm

## Measure Lengths

(Not to scale) Answers
Reasoning \& Problem Solving

True or False? Explain your answer.
The pen is not on 0 cm .
The pen is 8 cm .


