Varied Fluency Step 8: Count in 2s

National Curriculum Objectives:

Mathematics Year 1: (1N1b) Count in multiples of twos, fives and tens

Differentiation:

Developing Questions to support counting forwards in twos to 50. All questions are supported with number lines or pictorial representations.

Expected Questions to support counting forwards and backwards in twos to 50 including use of 'two more than_' and 'two less than_'. All questions are supported with number lines or pictorial representations.

Greater Depth Questions to support counting forwards and backwards in twos to 50. Incudes numerals or words including use of 'two more than_' and 'two less than_'. Some questions are supported with number lines or pictorial representations.

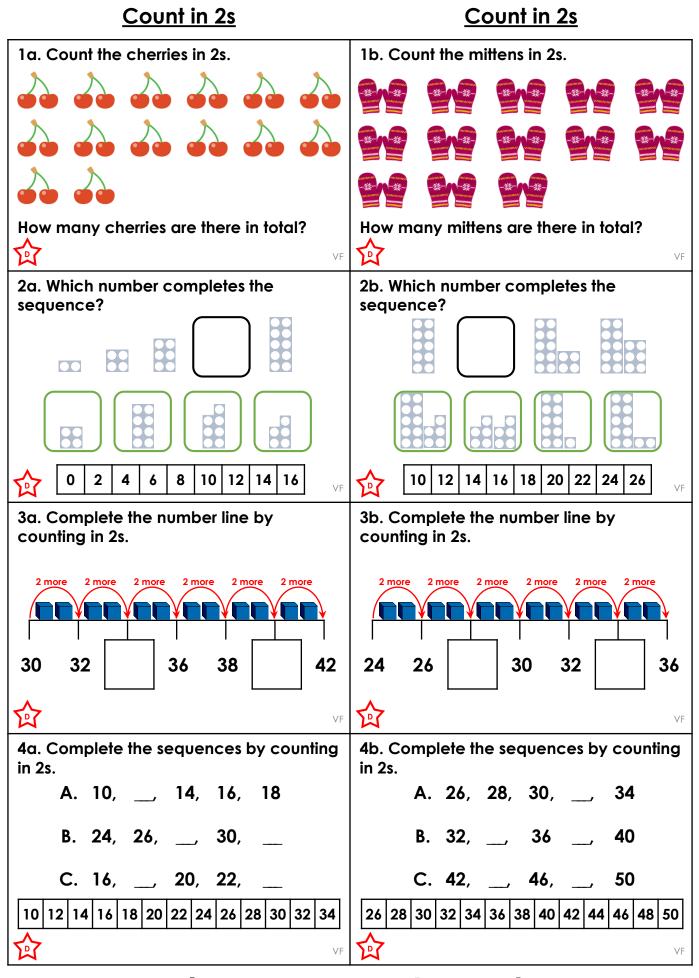
More <u>Year 1 Place Value</u> resources.

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Varied Fluency – Count in 2s – Teaching Information



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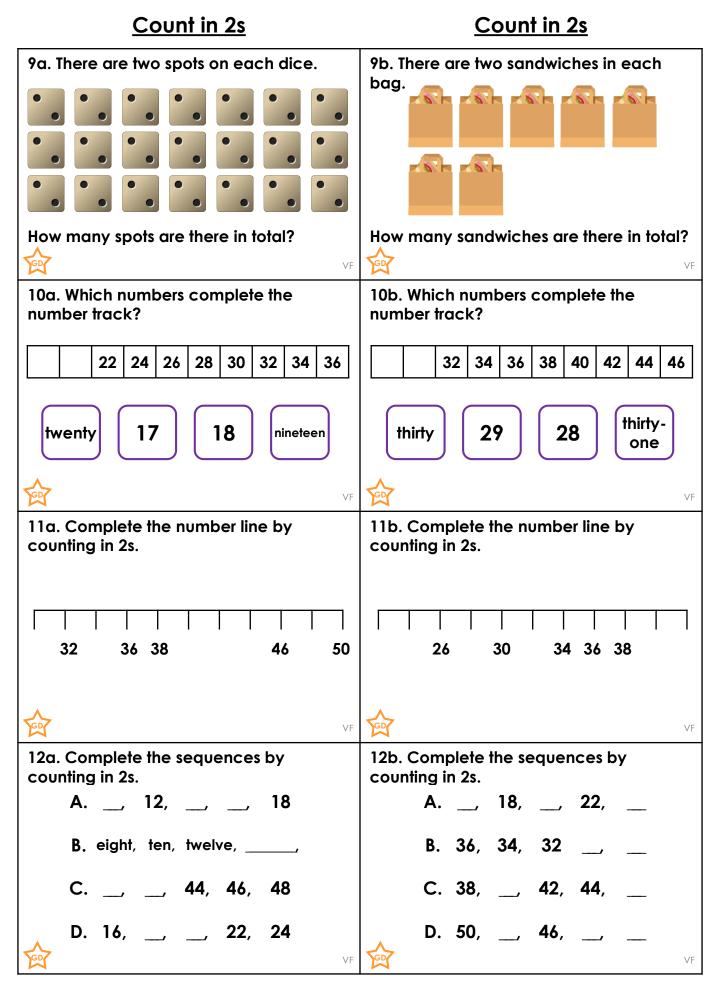
Varied Fluency – Count in 2s – Year 1 Developing

Count in 2s	Count in 2s
5a. Count the wellies in 2s.	5b. Count the bananas in 2s.
How many wellies are there in total? \bigvee_{F}	How many bananas are there in total?
6a. Which number completes the number track?	6b. Which number completes the number track?
20 22 24 26 30 32 34 36 38	46 44 42 40 38 36 32 30 28
31 28 44 15	27 33 45 34
7a. Complete the number line by counting in 2s.	7b. Complete the number line by counting in 2s.
30 32 36 38 42 46 50	22 24 26 30 34 36 38 42
VF	VF
8a. Complete the sequences by counting in 2s.	8b. Complete the sequences by counting in 2s.
A. 10, 12, 14,, 18	A. 24,, 20,, 16
B. 22,, 26,, 30	B. 34,, 38, 42
C. 40,, 44, 46,	C. 42,, 46, 48,
D. 36, 34, 32,,	D. 24,, 28,, 32

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Varied Fluency – Count in 2s – Year 1 Expected



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Varied Fluency – Count in 2s – Year 1 Greater Depth

Varied Fluency Count in 2s

<u>Developing</u>

1a. 28 2a. 8 3a. 30, 32, <u>34</u>, 36, 38, <u>40</u>, 42 4a. A. 12; B. 28, 32; C. 18, 24

Expected

5a. 24 6a. 28 7a. 30, 32, <u>34</u>, 36, 38, <u>40</u>, 42, <u>44</u>, 46, <u>48</u>, 50 8a. A. 16; B. 24, 28; C. 42, 48; D. 30, 28

<u>Greater Depth</u>

9a. 42 10a. 18, twenty 11a. <u>30</u>, 32, <u>34</u>, 36, 38, <u>40</u>, <u>42</u>, <u>44</u>, 46, <u>48</u>, 50 12a. A. 10, 14, 16; B. fourteen; C. 40, 42; D. 18, 20

Varied Fluency Count in 2s

Developing

1b. 26 2b. 12 3b. 24, 26, <u>28</u>, 30, 32, <u>34</u>, 36 4b. A. 32; B. 34, 38; C. 44, 48

Expected

5b. 30 6b. 34 7b. 22, 24, 26, <u>28</u>, 30, <u>32</u>, 34, 36, 38, <u>40</u>, 42 8b. A. 22, 18; B. 36, 40; C. 44, 50; D. 26, 30

Greater Depth

9b. 14 10b. 28, thirty 11b. <u>22</u>, <u>24</u>, 26, <u>28</u>, 30, <u>32</u>, 34, 36, 38, <u>40</u>, <u>42</u> 12b. A. 16, 20, 24; B. 30, 28; C. 40, 46; D. 48, 44, 42

