

#### PARENT INFORMATION:

**Class Twitter:** Please remember to follow us at @DaneRoydUFS for all updates.

**Water Bottle:** Please remember to bring your child's named water bottle to school **daily**. We kindly ask that bottles are filled with tap water only.

**Wellies:** It is essential to keep these in school so that your child can still enjoy learning outside on the grass even when it's wet.

**P.E. Kit:** Your child will need to come dressed in their P.E. kit each **Friday**. We suggest no jewellery on our PE day.

**Extra Layers:** Please consider sending your child in vests/thermals as we will be adhering to updated government guidance regarding ventilating classrooms by opening all windows.

**Home Learning:** If your child is absent for any reason linked to Covid-19 please access the EYFS Home Learning via the following link: <https://www.daneroydhomelearning.com/eyfs>. Please note you need to hover over the title at the top to access a drop-down list with all work organised by week.

Mrs Ward is the designated member of staff supporting Early Years children learning from home. Please find her details listed below.

**Mobile:** 07487313680

**Email:** UFSS@daneroyd.com

# Upper Foundation Stage Curriculum Booklet

## Spring 2

## Growing!



### DANE ROYD SCHOOL

**As communicators and linguists we will be learning to ...**

- \* Listen attentively in a range of situations.
- \* Use talk to clarify thinking by responding with relevant comments, questions or actions.

**As readers we will be learning to ...**

- \* Look at different genres.
- \* Demonstrate understanding when talking with others about what we have read.

**As writers we will be learning to ...**

- \* Use our phonic knowledge to write words in ways which match our spoken sounds.
- \* Some words are spelt correctly and others are phonetically plausible.
- \* Write some irregular common words.

**As mathematicians we will be learning to ...**

- \* Subtract two single-digit numbers counting back to find the answer.
- \* Use everyday language to talk about time and money.

**As scientists, historians and geographers we will be learning to ...**

- \* Make observations of animals and plants and explain why some things occur, and talk about changes.
- \* Understand that living things are influenced by human activity.

**As expressive artists we will be learning to ...**

- \* Sing songs and make music.
- \* Experiment with ways of changing them.