

# SPRING 1, WEEK 6

## Progression Steps

### 30-50 Months

L.O. I can use positional language.

### 40-60 Months

L.O. I can describe relative position such as 'behind' or 'next to'.

### Early Learning Goal

L.O I can use everyday language to talk about position and to solve problems.

### Exceeding ELG

L.O. I can talk about position to show my application of knowledge.

# SPRING 1, WEEK 6

## Mathematical Language

Size – tall, taller, big, little, middle size, small, medium, long, short, tiny, large, centimetres, thickest, enormous

Weight – heavy, heavier, light, lightest

Capacity – full, empty, half full, enough

Position – next to, between, behind, under, in front, over, high, on top, up, in, on, first, second, third, fourth

Distance – far away

Time – today, tomorrow, day after, Friday, Saturday, early, evening, pm, morning, 25<sup>th</sup> November, yesterday, night, calendar

Money – 2p, 10p, pounds, enough, bill, change, amount, costs

Shape – circles, hexagons, square, rectangle, triangle, diamond, sphere, sides, corners, flat, curved

Pattern – green, blue, green, blue etc  
red, blue, yellow, red, blue, yellow etc  
blue, blue, red, red, yellow, yellow etc

*Taken from the 'EYFS profile exemplification material for the level of learning and development expected at the end of the EYFS'.*

8. 2. 21

L.O. I can use positional language.

## Let's play Parrot Positions



How many different ways  
can you describe where the  
parrot is?



Learners in school launch  
the PowerPoint now.



Learners at home launch  
the Video now.




# Monday's


## Link 2 Learning

**WHERE IS PIRATE PETE?**


Use the words at the bottom of the page to describe where Pirate Pete is standing.




Pirate Pete is \_\_\_\_\_  
the treasure chest.




Pirate Pete is \_\_\_\_\_  
the treasure chest.




Pirate Pete is \_\_\_\_\_  
the treasure chest.



Pirate Pete is \_\_\_\_\_  
the treasure chests.



Pirate Pete is \_\_\_\_\_  
the palm tree.



Pirate Pete is \_\_\_\_\_  
the treasure chest.

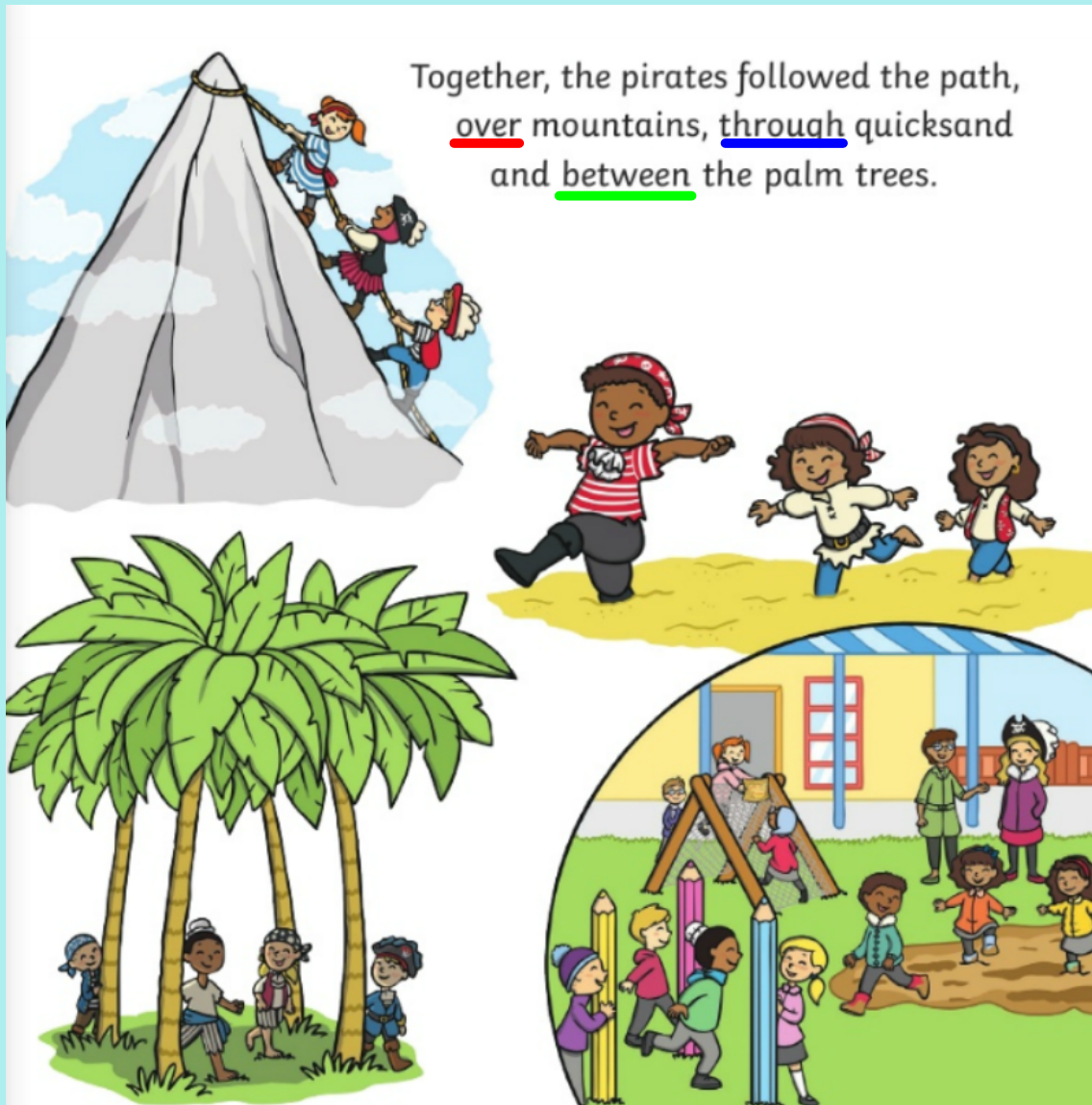
behind
in front of
under
in between
on top of
next to

You can either cut and stick your answers or for an additional challenge why not try to sound out and write the words yourself.

9.2.21

L.O. I can describe relative position such as 'behind' or 'next to'.

What positional language is being described here?

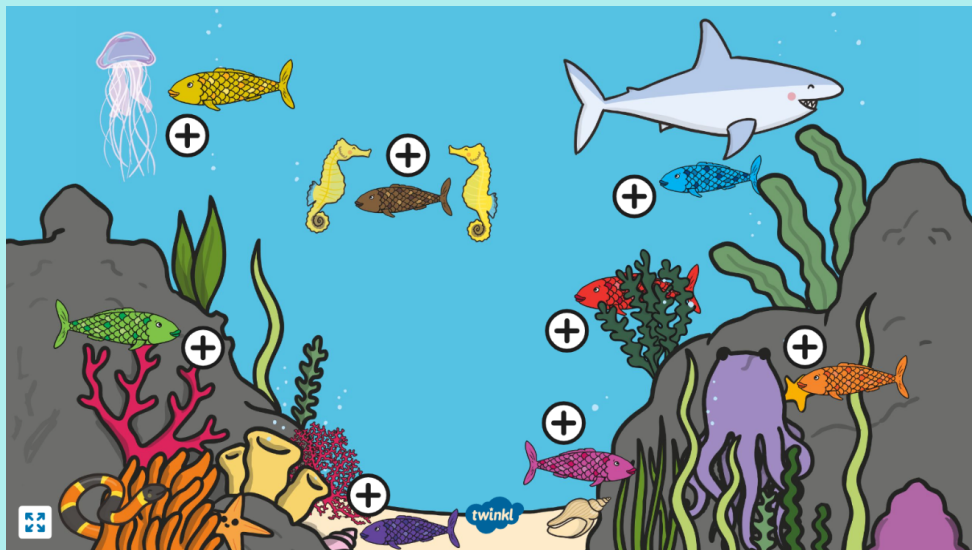


Can you think of any more ways to describe the pirates?

Now let's launch...

Under The Sea

Prepositions Hotspot



Access this lesson at:

<https://www.twinkl.co.uk/go>

Please use the pin code:

**CW1065**

Tuesday's  
Link 2 Learning



Home learners, we would love to see your skills so why not share your attempts with us using the Evidence Me app.

10.2.21

## HOME LEARNING CHALLENGE

**Maths: Using Positional Language**

Home Learning Challenges

Draw a bush in the middle of a piece of paper. Draw a lion next to the bush, a mouse underneath the bush, and a cheetah in front of the bush. Draw a zebra behind the bush (you might just be able to see his tail poking out) and a parrot on top of the bush.

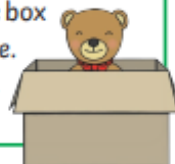


Ask an adult to hide a toy in your house. Ask questions to find out where it is, starting with the room it is in and then more specific questions, e.g. "Is it underneath something?" or "Is it behind something?" Then, you could hide the toy and they can ask the questions to find it.



Go on a walk and play a positions game with a friend or grown-up. Ask them to spot an object and you have to guess what it is. Ask them to give you clues to identify the object, e.g. "It is behind the fence." or "It is in front of the café."

Find an old box to play a 'What's in the Box?' game. Place your favourite toy inside the box. Ask a friend to rattle the box and guess what is hiding inside. You could play this game with different objects or toys.



Draw a treasure map on a piece of paper - draw an island in the middle of the paper. Draw a pirate ship next to the island on one side and a ship wreck on the other side. Above the island, draw some smaller islands for boats to move in and out of. Below the island, draw some hungry sharks. What else can you add to the map? Can you describe the position? Draw a cross on the map to show where some treasure is buried. Can you describe where the treasure is hidden?

Play a twist on the game 'I Spy' but instead of guessing the word beginning with a certain letter, give clues as to the object's position, e.g. "I spy with my little eye, something behind the ..." or "next to the ...".



11. 2. 21

L.O I can use everyday language to talk about position and to solve problems.



*Learners in school launch  
the PowerPoint now.*

**Everyday language  
related to position.**



twinkl



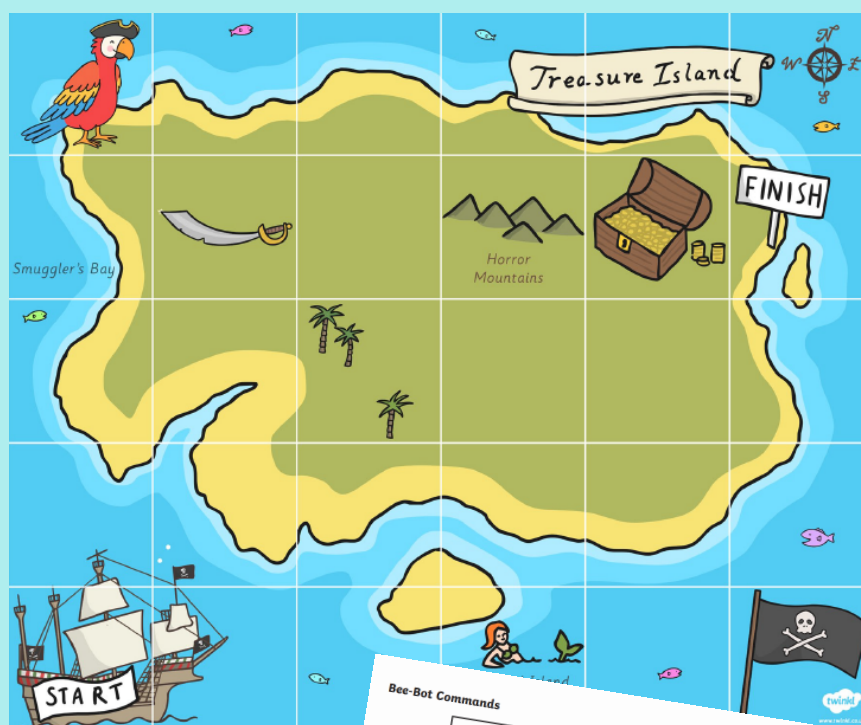
*Learners at home launch  
the Video now.*



Thursday's  
Link 2 Learning  
in school



Can you create a set of directions to locate the treasure avoiding any obstacles?



Bee-Bot Commands

Go to \_\_\_\_\_

Go to \_\_\_\_\_

Go to \_\_\_\_\_

GO CLEAR

Page 2 of 4

Thursday's  
Link 2 Learning  
at home



Can you create a set of directions to locate the treasure avoiding any obstacles?

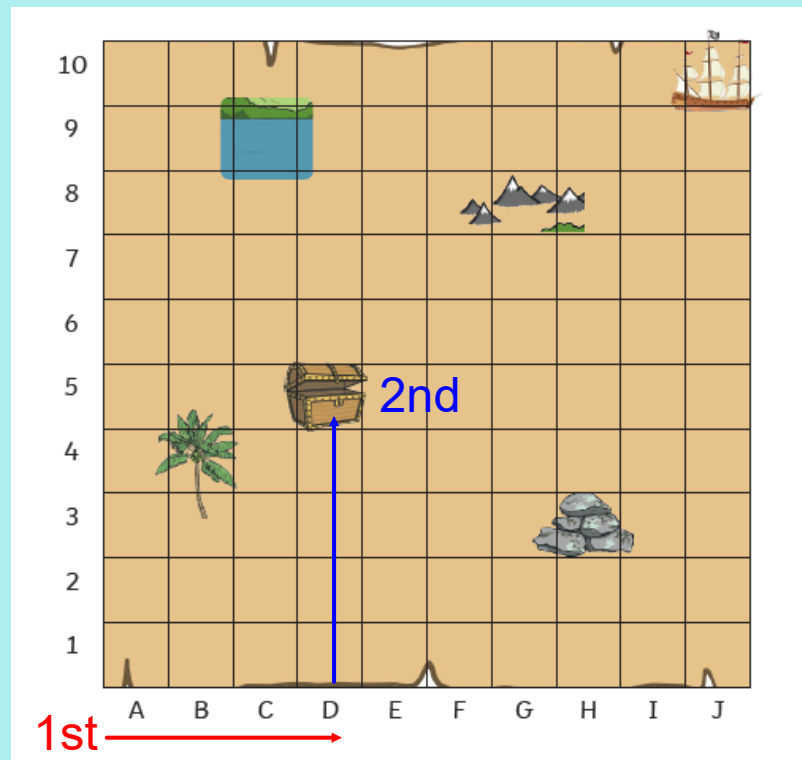


Click on the image above to launch the interactive online game or search <https://pbskids.org/peg/games/hungry-pirates>

12. 2. 21

L.O. I can talk about position  
to show my application of  
knowledge.

Maps sometimes have grid references. These are vertical and horizontal lines identified by numbers or letters that help pin point a location.

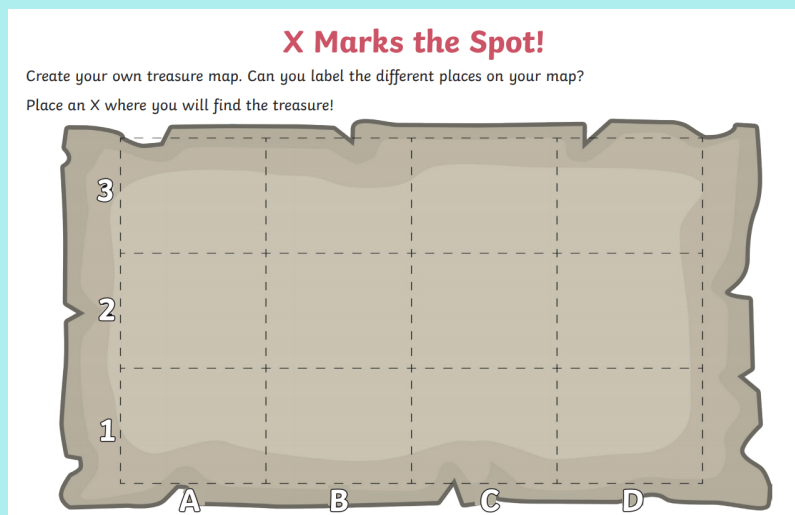


Helpful Hint: To read grid references, *you need to go along,* and *then go up.* The treasure would be located in D5.

Where is the treasure chest?

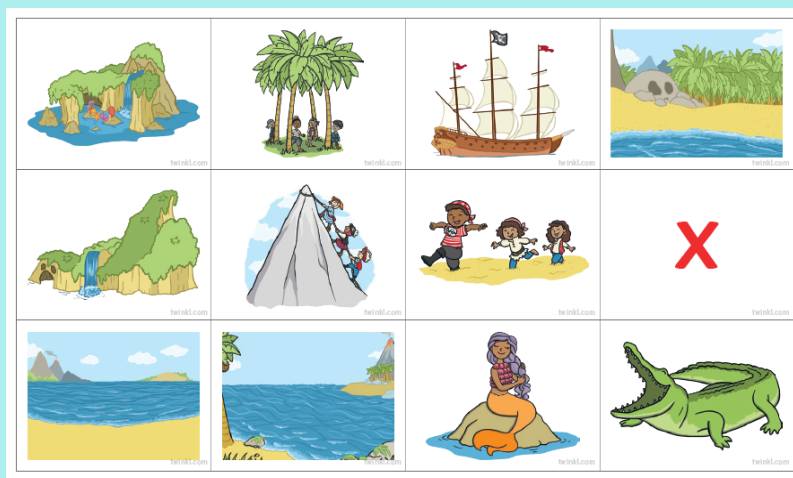
# Friday's

## Link 2 Learning



Make your own treasure map.

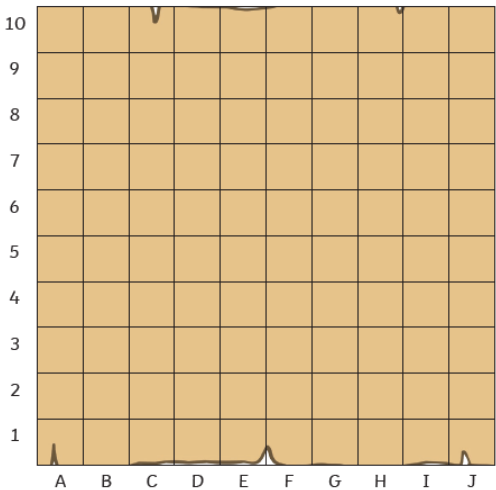
Can you describe where things are located?



# CHALLENGE

## Jake's First Day Grid References

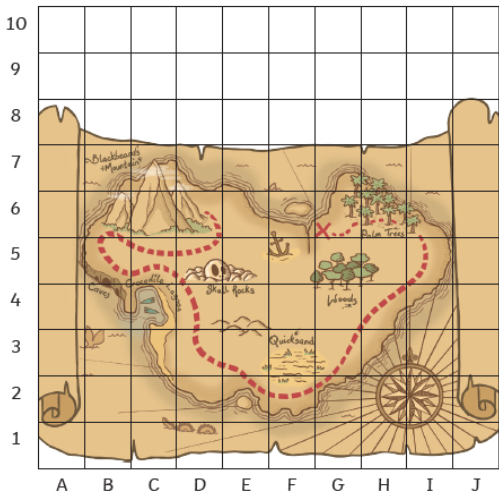
Make your own treasure map by using the grid references to draw these objects in the correct place.



<b>B, 4</b>	Palm tree	<b>G, 8</b>	Mountain	<b>H, 3</b>
<b>D, 5</b>	Treasure chest	<b>C, 9</b>	Lake	<b>J, 10</b>

## Jake's First Day Grid References

Use the grid references to find out what is at each location on the map.  
Draw or write what you find.  
**Remember:** To read grid references, you need to go along the street before you climb up to the sky.



<b>C, 4</b>		<b>G, 5</b>		<b>C, 6</b>	
<b>D, 5</b>		<b>H, 6</b>		<b>F, 3</b>	

## Attachments

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T-N-928-Every-Day-3D-Shapes-Powerpoint\_ver\_1.ppt

name 3d shape powerpoint wednesday.pptx

everyday 3d shape powerpoint friday.ppt

t-n-7132-telling-the-time-powerpoint-.ppt

parrot positions.ppt

Louise Cover.ppt