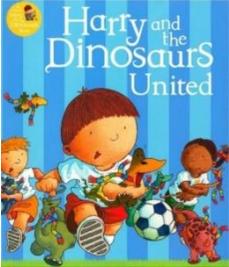
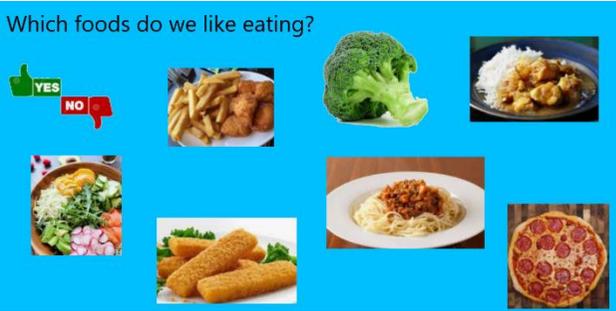
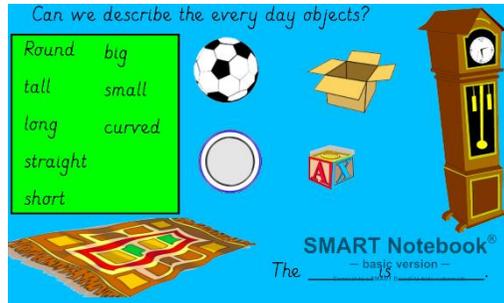


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Wk5		Session 1 Phonics/Reading	Session 2 Maths/Topic	
Mon	<p>Practice writing your name on your name writing card in your home learning pack.</p> <p>If you can already write your name. Can you write your last name?</p>	<p><b>New starters (Gp 3)- <u>L.O. - I can sing a familiar song</u></b> Sing along and learn the Makaton signs. <a href="https://www.youtube.com/watch?v=xV2PTZ2oO68">https://www.youtube.com/watch?v=xV2PTZ2oO68</a></p> <p>Sept Starters (Gp 2) - Show the children a picture of a gingerbread man and a fox. What story do you think we are reading this week? Children share ideas and model sentences. What do you think happens in the story? Discuss ideas and model sentences. Show chn the front cover and read the story.</p> <p>Jan 20 starters (Gp 1) - RWI link for 's.' Watch and follow the video link.</p>	<p><b>LO: I can listen to a story and recall information and answer questions.</b> Read the story Harry and the Dinosaurs United (Link on slides) Children to the story and answer the questions asked by Mrs Hartshorne on the video.</p> 	<p>Nursery rhyme of the week: Five little speckled frogs.</p> <p>Watch the video with Mr Tumble. Can you learn any Makaton signs? <a href="https://www.youtube.com/watch?v=4IChM4FhIZk">https://www.youtube.com/watch?v=4IChM4FhIZk</a></p> 
Tues	<p>Practice your number formation on your writing card in your home learning pack.</p> <p>You could even do this using your magic finger in sand, paint, shaving foam etc.</p>	<p><b>New starters (Gp 3)- <u>L.O. - I can recognise and respond to familiar sounds</u></b> <a href="https://www.youtube.com/watch?v=uF74DU34q2Y">https://www.youtube.com/watch?v=uF74DU34q2Y</a></p> <p>Sept Starters (Gp 2) Show the children the pictures. What story are we reading this week? What happened in the story? Discuss ideas and model back sentences. What characters were in the story? Discuss ideas and model back sentences. Read the story again, children to join in with repeated refrains.</p> <p>Jan 20 starters (Gp 1) RWI link for 's.' Watch and follow the video link.</p>	<p><b>LO: I can begin to recognise some numbers.</b> Look at the numbers, point to them which number is this? Go through all the numbers together to remind the children of the number. Can you find the number ____?</p> <p>Can you put the dinosaurs in order? Which number comes first? Which number comes next?</p> 	<p>Paint:</p> <p>Can you paint or draw a picture of a dinosaur egg with a crack?</p> 
Wed	<p>Practice your pencil control using the pencil control sheet in your home learning pack.</p>	<p><b>New starters (Gp 3)- - <u>L.O. - I can begin to discriminate sounds in the environment.</u></b> See sheet.</p>	<p>LO: I know the people and dinosaurs like to eat different things.</p> <p>Which foods do we like eating? Children to thumbs up/down to the foods the like.</p>	<p>Physical</p> <p>Have a go at learning the dance and join in with the singing. The Dino Dance Song <a href="https://www.youtube.com/watch?v=EoUPINL4Z-w">https://www.youtube.com/watch?v=EoUPINL4Z-w</a></p>

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	<p>You could do this using your magic finger in sand, paint. Shaving foam etc.</p>	<p><b>Sept Starters (Gp 2)</b> Show the children the pictures. What story are we reading this week? What happens in the story? Discuss ideas and model back sentences.</p> <p>FRED Talk:</p> <p>M-a-n F-o-x r-u-n f-a-s-t c-a-t d-o-g p-i-g c-ow s-w-i-m w-e-t s-n-a-p</p> <p>Jan 20 starters (Gp 1) RWI link for 'd.' Watch and follow the video link.</p>	<p>Look at the picture, what is it? How do we know what dinosaurs like to eat? Dinosaur fossil pool!</p> <p>Which foods do we like eating?</p> 	
<p>Thurs</p>	<p>Practice writing your name on your name writing card in your home learning pack.</p> <p>If you can already write your name. Can you write your last name?</p>	<p><b>New starters (Gp 3)- L.O. - I can discriminate between environmental sounds</b> <a href="https://www.youtube.com/watch?v=PiDcUIYncCA">https://www.youtube.com/watch?v=PiDcUIYncCA</a></p> <p><b>Sept Starters (Gp 2)</b> Show the children the pictures. What story are we reading this week? What characters are in the story? Discuss ideas and model back sentences. Hot seating: Child to be the gingerbread man. Adult to be interviewer.</p> <ul style="list-style-type: none"> <li>-Why did you run away?</li> <li>- How did you feel when nobody could catch you?</li> <li>-What did you think when you got to the river?</li> <li>-How did you feel when the fox offered to help?</li> <li>-Was you scared of the fox?</li> </ul> <p>Jan 20 starters (Gp 1) RWI link for 'd.' Watch and follow the video link.</p>	<p>LO: I can begin to talk about the shapes of everyday objects e.g. round and tall.</p> <p>Look at the objects, can we describe them? The clock is _____. Use language such as curved, round, long, tall, short, small, big, straight.</p>  <p>Object hunt- This can be done inside or outside. Can you find something that is round? Can you find</p>	<p>Why not have a go at making a dinosaur puppet out of an old sock? You could give it a name.</p>  <p><a href="https://www.google.com/search?q=how+to+make+a+dinosaur+sock+puppet&amp;rlz=1C1GCEA_en_GBGB877GB877&amp;oq=how+to+make+a+dinosaur+sock+puppet&amp;aqs=chrome..69l57.8358j1j15&amp;sourceid=chrome&amp;ie=UTF-8#kpvallbx=jFX7X5eJMY6KapC7ITA9">https://www.google.com/search?q=how+to+make+a+dinosaur+sock+puppet&amp;rlz=1C1GCEA_en_GBGB877GB877&amp;oq=how+to+make+a+dinosaur+sock+puppet&amp;aqs=chrome..69l57.8358j1j15&amp;sourceid=chrome&amp;ie=UTF-8#kpvallbx=jFX7X5eJMY6KapC7ITA9</a></p>

			<p>something that is short? Follow worksheet for guidance of what to find.</p>	
<p>Fri</p>	<p>Practice your number formation on your writing card in your home learning pack.</p> <p>You could even do this using your magic finger in sand, paint, shaving foam etc.</p>	<p><b>New starters (Gp 3)- <u>L.O. - I can listen to a story.</u></b>  <b>Listen to a grown-up reading 'Not Now Bernard', if you haven't got the book at home, click on the link.</b>  <a href="https://www.youtube.com/watch?v=cNZFI_2TDOo">https://www.youtube.com/watch?v=cNZFI_2TDOo</a></p> <p><b>Sept Starters (Gp 2)</b>                  Show the children a picture of the gingerbread man. Can we describe the gingerbread man? Shall we say the gingerbread man is blue or brown. Children to shout out the correct word. Is the gingerbread man fast or slow?</p> <p>The gingerbread man is ____                  Is the gingerbread man funny or cheeky?</p> <p>The gingerbread man is ____</p> <p><b>Jan 20 starters (Gp 1) -<u>L.O. -I can blend and segment a word.</u></b>  <a href="#">See sheet.</a></p>	<p><b>Gross Motor Activities:</b>                  Put on your favourite song and pretend you're playing the drums/fly around the room like a bird.</p> <p><b>Fine Motor Activities:</b>                  Sorting sweets/pasta shapes into bun cases/bun trays using thumb and first finger only.</p> 	<p><b>Reading:</b>                  Choose your favourite story with your grown up. Can you read it together? Can you join in?</p> <p>Who is your favourite character?</p> 

Please ensure that evidence of their learning is uploaded to the 'Evidence Me' app, this can be in photo or video format. Thank you.