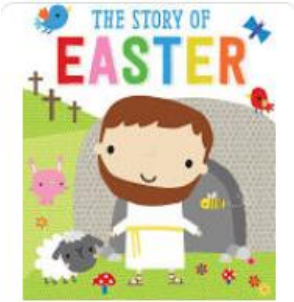








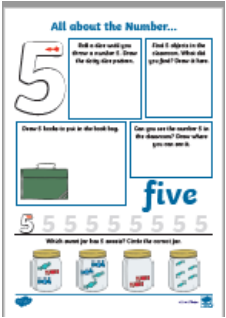


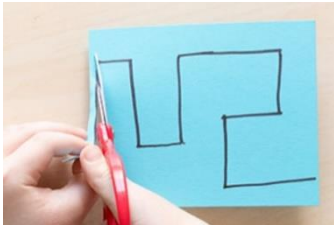
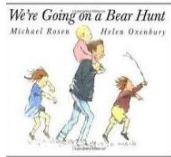
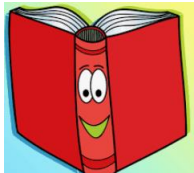


Nursery Home Learning Spring 2 W/C 22.3.21

| Wk5 | | Session 1 Phonics/Reading | Session 2 Maths/Topic-Slide/video | |
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| Mon | <p>Practice writing your name on your name writing card in your home learning pack.</p> <p>If you can already write your name. Can you write your last name?</p> | <p><u>Gp1- L.O.-I can recognise the sound 'u'</u> Watch and follow the video link which has been sent through Evidence Me app.</p> <p><u>Gp2- L.O.-I can recognise the sound 's'</u> Watch and follow the video link which has been sent through Evidence Me app.</p> <p><u>Gp3- L.O.-I can distinguish environmental sounds.</u> It's important that children can distinguish between different sounds in order for them to be able to hear sounds in words. Complete the sound quiz</p> <p>https://www.bbc.co.uk/cbeebies/puzzles/down-on-the-farm-animal-sounds-quiz</p> | <p><u>L.O.- I can listen to stories with increasing attention and recall.</u> <u>L.O.-I can begin to understand why and how questions.</u></p> <p>Please see the Topic slides for Monday found on the Nursery home-learning page.</p>  | <p>Nursery rhyme of the week:</p> <p>Join in singing and make up your own actions to 5 Little Men in a Flying Saucer.</p> <p>https://www.youtube.com/watch?v=7_1-TrP9jwA</p>  |
| Tues | <p>Practice your number formation on your writing card in your home learning pack.</p> <p>You could even do this using your magic finger in sand, paint, shaving foam etc.</p> | <p><u>Gp1- L.O.-I can recognise the sound 'b'</u> Watch and follow the video link which has been sent through Evidence Me app.</p> <p><u>Gp2- L.O.-I can recognise the sound 'd'</u> Watch and follow the video link which has been sent through Evidence Me app.</p> <p><u>Gp3- L.O.- I can recognise initial sounds.</u> Play I-Spy with your grown up.</p> | <p><u>L.O.- I can begin to represent numbers using fingers, marks on paper or pictures.</u></p> <p>Please see the Maths slides for Tuesday found on the Nursery home-learning page.</p>  | <p>Paint: Can you paint some of the things that are linked to Easter?</p>   |

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| <p>Wed</p> | <p>Practice your pencil control using the pencil control sheet in your home learning pack.</p> <p>You could do this using your magic finger in sand, paint. Shaving foam etc.</p> | <p>Gp1- L.O.-I can recognise the sound 'b' Watch and follow the video link which has been sent through Evidence Me app.</p> <p>Gp2- L.O.-I can recognise the sound 'd' Watch and follow the video link which has been sent through Evidence Me app.</p> <p>Gp3- L.O.I can recognise rhyme. Choose a nursery rhyme such as Humpty Dumpty, Sing the first line together and adult emphasise the word 'wall' then sing second line together but let the child fill in the word 'fall.' Etc Discuss how 'wall and fall' rhyme...they sound the same. Repeat with other rhymes.</p> | <p><u>L.O.-. I can remember and talk about significant events in their own experiences.</u></p> <p><u>L.O.-I enjoy joining in with family customs and routines</u></p> <p>Please see the Topic slides for Wednesday found on the Nursery home-learning page.</p>  | <p>Physical: Get your body moving by joining in with these Easter bunny Dances: https://www.youtube.com/watch?v=nZFRg1GucZ8</p>  <p>https://www.youtube.com/watch?v=D7z-aJqTw1U</p>  |
| <p>Thurs</p> | <p>Practice writing your name on your name writing card in your home learning pack.</p> <p>If you can already write your name. Can you write your last name?</p> | <p>Gp1- L.O.-I can recognise the sound 'f' Watch and follow the video link which has been sent through Evidence Me app.</p> <p>Gp2- L.O.-I can recognise the sound 't' Watch and follow the video link which has been sent through Evidence Me app.</p> <p>Gp3-. L.O.I can recognise different sounds. Complete the sheet.</p>  | <p><u>L.O.- I can talk about Number 5</u></p> <p>Please see the Maths powerpoint for Thursday found on the Nursery home-learning page.</p> <p>Now complete the sheet that goes with this lesson, if you don't have a printer, it can be adapted and written onto paper.</p>  | <p>Creative: Why not try making these cute hand print animals that are born around Easter time?</p>   |

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| <p>Fri</p> | <p>Practice your number formation on your writing card in your home learning pack.</p> <p>You could even do this using your magic finger in sand, paint, shaving foam etc.</p> | <p>Gp1- L.O. -I can recognise the sound 'f' Watch and follow the video link which has been sent through Evidence Me app.</p> <p>Gp2- L.O. -I can recognise the sound 't' Watch and follow the video link which has been sent through Evidence Me app.</p> <p>Gp3-L.O. -I can recognise a rhyming string. Make up silly rhyming couplets, "I like rice...It's very nice." Etc "I like rice, dice, mice, ice." Etc.</p> <p>Don't worry if your child finds this tricky, it is a hard concept for some chn to grasp at first, so keep trying little and often.</p> | <p>Gross Motor Activities: Building and Navigating: Create obstacle courses with furniture, pillows, boxes and blankets to develop your child's gross motor skills.</p> <p>Fine Motor Activities: Cutting mazes, ensure your child has the correct scissor grip, and pls sit with them if you don not have safety scissors.</p>  | <p>Reading: Read or listen to 'We're Going on a Bear Hunt.'</p> <p>https://www.youtube.com/watch?v=0gyI6ykDwds</p>  <p>Who is your favourite setting?</p>  |
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Please ensure that evidence of their learning is uploaded to the 'Evidence Me' app, this can be in photo or video format. Thank you.