

### Targets:

- To be able to put our coats on and attempt to fasten them independently.
- To write our names
- To write captions and labels (older children)
- To be a good and kind friend to everyone

### Reminders:

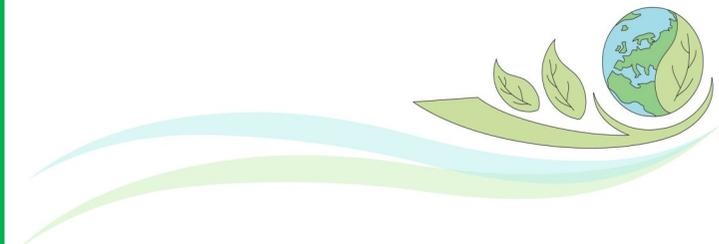
- Please make sure you are following our class Twitter page: @DaneRoydNursery.
- Download the 50 things to do before you are 5 app. #25 and #28 link lovely to our topic of Transport.
- If your child is isolating or our bubble is closed, you can access the home learning on our website [www.daneroydhomelearning.com](http://www.daneroydhomelearning.com) And click the EYFS tab.
- Library is on a Friday-so doors open for pick-up at 11.30am.
- As the weather changes please still send children with coats, we play outside in all weathers and the British weather can be unpredictable.
- If the weather becomes warmer children are encouraged to bring a named sun-hat and individual named bottle of sun cream.
- Due to Covid, school bags aren't needed in school, please bring any spare clothing, if needed, in a named carrier bag which will stay on their peg.
- Please ensure all uniform is labelled.
- Water bottles to be filled with plain water. Milk is offered at school if desired.

# Dane Royd Junior & Infant School

## Lower Foundation

Zoom, Zoom, Let's Go!

Summer 1  
Curriculum Booklet



As we develop our communication, language, reading and writing skills we will be learning to ...

- Identify and say new sounds with the letters taught through daily phonics sessions.
- Begin to hear initial sounds and to read and write simple words to label transport pictures.
- Develop our listening skills to identify different types of transport
- Join in with familiar phrases in a range of transport books, songs and rhymes.
- Develop our talk to create scenes and stories in our small world transport role play.
- Write more letters of our name to label the things we create.



As mathematicians we will be learning to ...

- Develop our number recognition by identifying the correct numbered bus.
- Identify one more and one less in a number. We will be investigating this by using racing cars.
- Adding and taking away passengers to a bus and finding out the total.
- Use positional language to say where they are in relation to the bus
- Begin to understand the concept of estimation and use this method to estimate how many vehicles there are in a car park before checking and counting.

To develop our social skills we will be learning to ...

- Share and develop our knowledge on how to make friends and use some of these techniques in our play.
- Share our knowledge on how to be a food friend and how we can create happiness.
- Develop our confidence in sharing our knowledge and experience of using different types of transport.
- Develop our social skills and work in teams to create tracks and roads with construction resources.

As explorers of our world we will be learning to ...

- Work in a group to research transport on the internet using a search engine.
- Talk about the different vehicles used by the emergency services and discuss the types of jobs the people do who ride in them.
- Talk about the different places transport could take us.



As growing individuals we will be learning to ...

- Develop our understanding of how to be safe and use these skills to build large scale models out of boxes and natural materials.
- Move in a variety of ways through playing transport games like 'walking, walking' and 'Zebra Crossing'.
- Ride vehicles safely in the playground by drawing maps and roads with consideration of people around us.
- Use our gross motor skills to negotiate space and travel around an obstacle course.

As creative learners we will be able to...

- Move our bodies and create music using a range of instruments to portray a variety of vehicles.
- Learn and join in with transport songs such as 'so many ways to travel', 'The wheels on the bus' and 'Row, row, row your boat'.
- Select and use a variety of craft material to create a transport model or picture.

