



Spelling, Punctuation and Grammar

Questions and Commands

Questions and Commands



Questions and Commands

Introductory Activity

Independent Focused Activity

Review Activity

Consolidation Activity

Assessment



Aim

- To use sentences with different forms, such as questions and commands.

Success Criteria

- I can understand there are different types of sentence.
- I can understand what questions and commands are.
- I can use full stops or exclamation marks to end a command.
- I can use question marks to end a question.
- I can write my own questions and commands.

Introductory Activity



Types of Sentences

There are four basic types of sentence in the English language.

Questions:

How much does it cost?

Statements:

The car is blue.

Commands:

Let me drive your car.

Exclamations:

What a cool car!



In this lesson we will concentrate on **Questions** and **Commands**.

Types of Sentences



Questions:

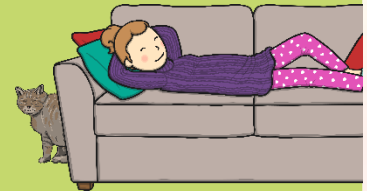
- Questions ask something.
- They start with a capital letter and finish with a question mark.
- They can be answered.
- They include a question word e.g. what, where, how, when, why, which, who, does, is, should...



How much is it?



What is behind the sofa?



When does the film finish?



How do you like your eggs in the morning?



Types of Sentences

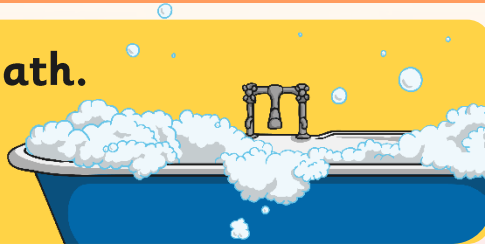


Command:

- A command is an order – giving someone an instruction or telling them to do something.
- It usually begins with an imperative bossy verb e.g. get, do, switch, tidy...
- It can be negative e.g. 'Don't stop!'
- It can end with either a full stop or an exclamation mark.



Get in the bath.



Eat your sprouts.



Get out of here!



Take off your shoes and place them under the bench.



Types of Sentences



The way something is read gives us a big clue to what type of sentence it is.

1. Hold your answer card so that you have your **'Question' card in your right hand** and your **'Command' card in your left hand**.
2. Close your eyes so you can really concentrate on your teacher reading out the sentences on the following slide.
3. Hold up the card that matches whether you think the sentence is a question or a command.
4. Check the answer – were you right?



Types of Sentences



Take it away I don't want it

•

Command

Have you always liked oranges

?

Question

What is your dog called

?

Question

Get down from that tree immediately

!

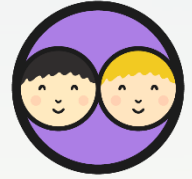
Command

Shall we do our homework

?

Question

Types of Sentences



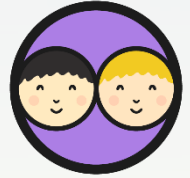
Work with a partner to think of some questions. Begin your questions with a capital letter, make them as long or as short as you like and end them with a question mark.

Can you write some questions about the picture below?



e.g. Whose birthday is it?

Types of Sentences



Work with a partner to think of some commands. Begin your commands with a capital letter, make sure they give direct orders and end with a full stop or an exclamation mark.

Can you write some commands for the soldier below?



e.g. Stand to attention.

Types of Sentences

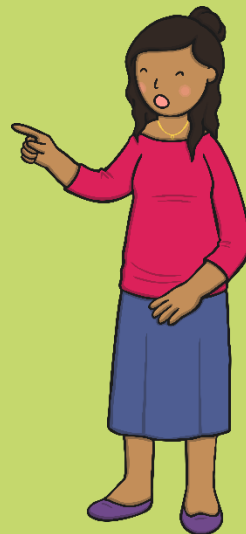


Often questions can be turned into commands and commands can be turned into questions.

Talk to a partner to turn the question into a command and the command into a question.

Please can you clear up the paint you spilt on the floor?

Clear up the paint you spilt on the floor.



Question

Can you make me a cup of tea?

Can you put your pyjamas on?

Command

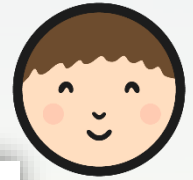
Make me a cup of tea.

Put your pyjamas on.

Independent Focused Activity



Question or Command?



Add the right punctuation to questions and commands, then turn questions into commands and commands into questions!

Identify questions and commands. Choose the right punctuation to finish the sentences. Match questions and commands. ★

Identify questions and commands. Choose the right punctuation to finish the sentences. Turn questions into commands and vice versa. ★★

Choose the right punctuation to finish pairs of sentences. Turn question into commands and vice versa. ★★★

★ Question or Command?

To understand the difference between questions and commands and use them in my writing.

★★ Question or Command?

To understand the difference between questions and commands and use them in my writing.

★★★ Question or Command?

To understand the difference between questions and commands and use them in my writing.

1. Decide whether each of these sentences is a command or a question and then add the right punctuation to finish them.

a) Go back to the classroom _____. Can you see if there is anyone there _____.

b) Finish your dinner and go out to play _____. Come back in if it is raining _____.

c) How high will your kite fly _____. Do you think it is windy enough _____.

d) Meet us in London _____. What time will you arrive _____.

e) Is Paris the capital of France _____. What is the French word for command _____.

f) Stop fighting _____. Why did you hit him _____.

2. Change these pairs of sentences to swap any command to a question and any question to a command. An example has been done for you.

e.g.	Look over there. (command) Can you go and fetch the bag? (question)

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Review Activity



Which Is It?



Using your question and command cards, listen to the sentences which apply to the following picture and hold up the card which would best match the sentence.

Run the other way !

Does he want to eat us ?

How can he run so quickly ?

Leave the cheetah alone !

Don't look him in the eye •



Can you write another question and another command to match this picture?

Which Is It?



Using your question and command cards, listen to the sentences which apply to the following picture and hold up the card which would best match the sentence.

Don't touch that pan !

What's cooking ?

Do you like cabbage ?

Wash this up now •



Can you write another question and another command to match this picture?

Consolidation Activity



Making the Difference



Making a difference with questions and commands

To understand the difference between questions and commands and use them in my writing.

1. Can you write 5 correctly punctuated questions and commands?

Questions: Imagine you are a waiter or a waitress. Use the boxes on the right to write 5 questions which will help you get your customer from picture 1 to picture 2.

E.g. Can I take your order?

Picture 1



Picture 2



Question 1:

Question 2:

Question 3:

Question 4:

Question 5:

Commands: Write 5 commands which will take the tired person from picture number 1 to picture number 2.

E.g. Go into your bedroom and put your pyjamas on.

Picture 1



Picture 2



Question 1:

Question 2:

Question 3:

Question 4:

Question 5:

Complete the Making the Difference with Questions and Commands Activity Sheet.

Assessment



Questions and Commands



Name: _____ Date: _____

Questions and Commands Mini Test

1. Read these statements - Write 'Q' if they apply to questions or 'C' if they apply to commands.

- Give the instruction or tell someone to do something. _____
- End with question marks. _____
- Have an answer. _____
- End with exclamation marks or full stops. _____

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2. Use Q and C to decide whether these sentences are Questions or Commands.

- Does milk come from cows. _____
- Turn the volume up. _____
- Why don't you get some sleep. _____
- Shall we get some chips. _____
- Don't speak to your mother like that. _____

.....

3. Circle the best punctuation mark to finish these sentences.

- Wipe your nose now . ! ?
- Would you like some water . ! ?
- Pass to me if you can . ! ?
- Don't Shoot . ! ?
- Is it far to go . ! ?

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SPaG Questions and Commands

total marks 10
8 marks
2 marks
total for this page

Questions and Commands Mini Test

2

4. Write three question and three commands to go with this picture.

Commands		Questions
		

.....

==END OF TEST==

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SPaG Questions and Commands

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Use all of the information you have learnt and practised about questions and commands. Work on your own to complete the **Assessment Activity Sheet**.

Questions and Commands



Application Activity

To understand the difference between questions and commands and use them in my writing.

Teachers use a lot of questions and commands to talk to children. Look at these scenarios and write a command the teacher might use first and then a question which might follow it. An example has been done for you.

Command

Look at what you have written here.

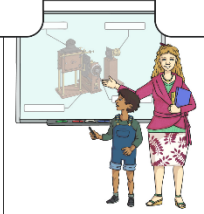
Question

Why don't you carry on writing?



Command

Question



Command

Question



Command

Question



Command

Question



Command

Question



Use all of the information you have learnt and practised about questions and commands. Work on your own to complete the **Application Activity Sheet**.

Aim

- To use sentences with different forms, such as questions and commands.

Success Criteria

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