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## Lesson 10 – Fractions - Unit and Non – Unit Fractions

NC Objective:

Recognise, find, name and write fractions 1/2, 1/3 , 1/4 , 2/4 and 3/4 of a length, shape, set of objects or quantity. Resources needed: Differentiated Sheets Teaching Slides

Vocabulary: Fractions, quantity, recognise, unit fraction, non-unit fractions halves, thirds, quarters, denominator, numerator, represent

Children are introduced to the non-unit fractions 2/3 and 3/4 for the first time. They also need to look at fractions where the whole is shaded and how these fractions are written. Children see that the numerator and denominator are the same when the fraction is equivalent to one whole.

Key Questions:

How many quarters make a whole? How many thirds make a whole? What do you notice? How many quarters are there in 3/4 ?

In 3/4 what does the digit 3 represent? What does the digit 4 represent?

Give me an example of a unit fraction and a non-unit fraction.



Fraction	Bar	Words
$\frac{1}{4}$		
$\frac{2}{4}$		
$\frac{3}{4}$		
$\frac{4}{4}$		one whole

What fraction of each object is circled?





What fraction of each shape is shaded?



What type of fractions are the above called? Circle one.

Unit fractions



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## Complete the table.

Fraction	Bar	Words
$\frac{1}{4}$		
$\frac{2}{4}$		
$\frac{3}{4}$		
$\frac{4}{4}$		one whole

What fraction of each object is circled?





What fraction of each shape is shaded?



What type of fractions are the above called?

2



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Complete the table.

Fraction	Bar	Words
$\frac{1}{4}$		
		two quarters
$\frac{3}{4}$		
		one whole

What fraction of each object is circled? Two quarters, three quarters, or four quarters?



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