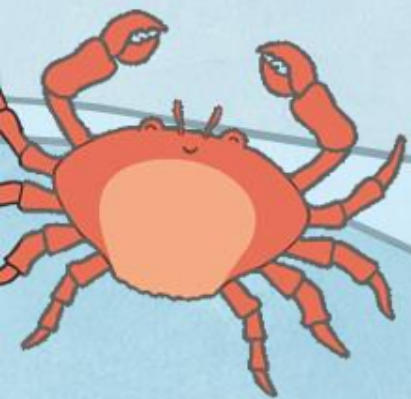




Design and Technology

Moving Pictures: Traditional Tales

Let's Explore



Aim

- I can explore and evaluate an existing product.

Success Criteria

- I can look closely at books which have moving parts.
- I can say what parts move.
- I can explain what the moving part does.
- I can explain how it works.
- I can explain what effect it has.
- I can evaluate how well it works.

What Will We Make and Who For?



You will each be making your own picture that will be special because part of your picture will move.



Your finished moving picture will be shared with a younger child from the local community to help encourage them to enjoy looking at books.



To do this you will need to understand a lot about pictures and how they can be made so that they move.

Let's Share a Story



What part of the picture moved?

Why did it move?

How did it work?



Exploring Moving Books



We are going to work in groups.

Each group will have one moving book.

Together, explore the different pages in the book.

Then choose one page to focus on.



Answer these questions:

What part of the picture moved?

What does the moving part do?

How does it work?

What effect does it have?

How well does it work?

Sharing Our Books



Which page of the book did you choose and why?

What part of the picture moved?

Why did it move?

How did it work?

Aim

- I can explore and evaluate an existing product.

Success Criteria

- I can look closely at books which have moving parts.
- I can say what parts move.
- I can explain what the moving part does.
- I can explain how it works.
- I can explain what effect it has.
- I can evaluate how well it works.

